

Childminder Report

Inspection date

6 January 2016

Previous inspection date

25 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant build effective relationships with children and their families. They understand that each child is unique and operate a settling-in procedure which is tailored to the individual needs of children and their families. This helps to support children's care needs and emotional well-being.
- Children thrive in this welcoming, calm and nurturing environment. They are independent, motivated learners. They move around the stimulating and well-resourced environment freely. The childminder works closely with her assistant to skilfully observe children and plan exciting activities based around their current interests.
- The quality of teaching is strong. The childminder and her assistant place a strong emphasis on supporting children to develop their language and communication skills. They introduce new vocabulary and use skilful questioning techniques to encourage children to think critically.
- Children make good progress in their development from their starting points. They develop positive attitudes and acquire the skills they need for future learning.
- The childminder has a very good knowledge of how young children learn. She involves her assistant in monitoring children's progress, in order to identify and address any gaps in their learning.

It is not yet outstanding because:

- Sometimes, the childminder misses opportunities to gather the views of children and parents when reviewing the quality of the provision and to identify areas of development.
- The childminder is not yet successful in implementing highly successful strategies to help all parents to promote their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing self-evaluation procedures to routinely gather the views of children and parents when reviewing the quality of the provision and to identify areas of development
- extend existing strategies to help all parents guide their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including policies and the suitability of adults living in the household.
- The inspector spoke to children at convenient times during the inspection and took account of the views of parents.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to continuing her own professional development and works closely with her assistant to identify her training needs. They access a wide range of training courses. The childminder is proactive, continually improving her and her assistant's skills, knowledge and understanding to make positive changes to practice. The childminder has addressed the recommendations from the previous inspection and regularly reflects on the quality of her practice. This enables her to make clear plans about how to further develop her already good provision. The arrangements for safeguarding are effective. The childminder has a good understanding of child protection procedures and her responsibility to keep children safe from harm. She carries out daily checks to ensure all areas of the premises are safe for use with children.

Quality of teaching, learning and assessment is good

Children are happy, confident and motivated to learn. They have close attachments with the childminder and her assistant. The childminder encourages children to participate in cooperative games. Young children skilfully match coloured balls to the correct pots and count along with the childminder. The childminder uses number names throughout the daily routine and encourages children to recognise shapes in their environment, helping to support their mathematical development. She is responsive to children's learning and has high expectations for them. The childminder provides activities with an appropriate level of challenge. She provides a narrative as children play and encourages them to think about how to solve problems they encounter, helping to support their thinking skills.

Personal development, behaviour and welfare are good

The childminder and her assistant work in close partnership with parents to meet the dietary needs of every child. They prepare and cook healthy dinners, always including fresh vegetables and fruit, with water to drink. Children learn about making good choices and the importance of following a healthy lifestyle. Children's behaviour is excellent. The childminder and her assistant offer regular praise and encouragement as children play. Young children are supported to share and take turns when using resources. This helps to promote their social skills. The childminder and her assistant encourage children to try new activities and to judge risks for themselves. They support children to do things for themselves and to increase their independence skills. Children's physical skills are very well supported. The large, well-resourced outdoor garden provides space for them to extend their physical skills. The childminder and her assistant also take children out for regular trips to make full use of the local amenities.

Outcomes for children are good

Children are creative and imaginative learners, who express their own ideas in many ways. The childminder and her assistant provide a wealth of opportunities to fully equip children for their next stage in learning and for the move on to school.

Setting details

Unique reference number	EY403379
Local authority	Salford
Inspection number	850500
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	10
Name of provider	
Date of previous inspection	25 June 2012
Telephone number	

The childminder was registered in 2010 and lives in Salford, Lancashire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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