

Over The Rainbow Day Nursery

7 Victoria Road, Romford, RM1 2JT



Inspection date

5 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- The provider has a good understanding of the importance of her role to effectively promote children's safety, welfare and education.
- Children are confident and behave well. They have a positive attitude towards all children and adults in the wider community. Staff meet the children's emotional and physical needs well. They are good role models to children.
- Overall, children make good progress in their learning. Staff are skilled at identifying any gaps in children's individual development. They track children's progress through observations and assessments, enabling them to plan effectively for what children need to learn next.
- The provider encourages staff to increase their professional knowledge and develop their practice and teaching skills. For example, she encourages staff to attend further training courses.
- Staff establish good professional relationships with parents, sharing information about their children's development and progress, and inviting parents to contribute.

It is not yet outstanding because:

- Staff do not always recognise all opportunities to extend children's mathematical awareness to consistently challenge and enhance their problem-solving skills.
- At times, staff do not always encourage younger children to make their own choices about what they want to do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's awareness of mathematics and to increase their problem-solving skills
- extend opportunities for younger children to make their own choices about their play.

Inspection activities

- The inspector observed the staff's interactions with children during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector talked with the parents, the deputy manager, the provider, staff and the children at various times during the inspection.
- The inspector undertook a joint observation with the deputy manager.
- The inspector sampled a range of documentation, including records relating to children and staff, and checked safeguarding procedures and feedback from parents.
- The inspector had discussions with the provider and deputy manager about policies and procedures, methods of assessing and planning for children's progress, and how they work with parents, staff and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify any signs which may indicate a child is at risk of harm and understand the reporting procedures. Staff carry out thorough risk assessments of the environment to ensure the safety of children. The provider drives improvement and uses effective evaluation systems to improve the care and education children receive. For example, she ensures the management team observes staff in order to address their strengths and weaknesses and requests feedback from parents. Staff work well with other relevant professionals to support children with specific developmental needs.

Quality of teaching, learning and assessment is good

Staff are skilled at planning activities and learning experiences for children which stimulate their interests. Staff help children to build on their physical skills; for example, children enjoy plenty of exercise in the garden as they use the wide variety of resources. Staff teach children the skills for early reading; for example, children learn about letters and sounds and enjoy listening to stories. Staff help promote children's imagination and creativity; for example, children enjoy role play and messy activities. Staff promote children's good understanding of technology; for example, children learn to operate keyboards and programmable toys well.

Personal development, behaviour and welfare are good

Staff promote children's emotional needs effectively. The atmosphere is warm and welcoming, and staff show enthusiasm and affection towards children. Staff teach children about the importance of keeping themselves safe. For example, older children learn to walk safely from the pre-school, located upstairs, to the garden downstairs, and discuss the dangers of crossing roads. Staff effectively promote children's understanding of diversity and enable their understanding of their own and other cultures. For example, children are currently learning about St George's Day. Children learn to adopt a healthy lifestyle. They learn about the importance of healthy choices to enhance their health and well-being. Children know how to attend to their personal needs and understand the importance of good hygiene routines, which they follow well. Staff help prepare children effectively for the next stage in their learning. For example, children learn the expectations of teachers through discussions and visits to local schools.

Outcomes for children are good

Children are secure and happy. They are respectful of others, share and take turns. Children attend to their personal needs successfully and follow instructions from adults well. They are increasing the skills needed for their move on to school.

Setting details

Unique reference number	EY485621
Local authority	Havering
Inspection number	1006171
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	55
Number of children on roll	105
Name of provider	Over The Rainbow Day Nursery Limited
Date of previous inspection	Not applicable
Telephone number	01708756695

Over the Rainbow Day Nursery registered in 2015. It is situated in the London Borough of Havering. The setting opens for 52 weeks a year from 7.30am to 7pm by prior agreement on Mondays to Fridays. The nursery receives funding to provide free early education for children aged two, three and four years. There are 15 members of staff; of whom, one holds a level 4 qualification and the remainder are all qualified from level 2 to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

