

# The Playhouse Day Nursery

W H Smith Ltd, P O Box 1, Swindon, SN3 3LD



## Inspection date

4 April 2016

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

## Summary of key findings for parents

### This provision is good

- Managers and staff create an interesting and stimulating environment, where children are motivated, and eager to play and learn. All children make good progress from their initial starting points.
- Managers and staff are good role models and manage children's behaviour effectively. Children show respect for others and play harmoniously together. They are tolerant, share toys and learn to take turns.
- Partnerships with parents are good. Managers and staff keep them well informed about their children's progress and how to help learning at home. Parents say that the staff know their children exceptionally well and speak highly of the care that their children receive.
- Managers and staff frequently reflect on their practice. They are ambitious and continuously seek to make further improvements to help ensure children receive good quality experiences.

### It is not yet outstanding because:

- Managers and staff do not always encourage children to explore their own ideas and allow them enough time to respond to questions asked.
- The organisation of some activities does not always enable all children to take part fully and learn as much as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore their own ideas and further develop their speaking skills
- review the organisation of some activities so that all opportunities to promote children's learning and development are fully promoted.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the deputy manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and from written information provided.

### Inspector

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a clear understanding of the action to take if they have a concern about a child's welfare. Furthermore, managers follow rigorous recruitment procedures to help ensure the safe recruitment and vetting of prospective staff, as well as their ongoing suitability. Managers implement effective systems to monitor and track children's development. Any identified gaps in progress are swiftly closing. Managers and staff are well qualified. Managers regularly monitor staff's practice, in order to help enhance their teaching skills. Further training is regularly accessed to help widen staff's continuous professional development and to raise children's outcomes. Partnerships with other professionals and the local school are well established, to help continuity in care and learning.

### Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's learning to help plan for their individual next steps in their development. Overall, children's communication and language are supported well. For example, older children engage in conversations about their dinosaurs and dragons, while staff working with the babies carefully model language and reinforce simple words. Staff support children's literacy skills well. For example, children enjoy listening to stories with enthusiasm and joining in singing sessions. Children enjoy being creative and using their imaginations. For example, they make crowns with sequins and use sponges to wash windows as they pretend to be window cleaners. Younger children have a secure base from which they can explore. For example, their interests are captured as they discover different textures and experiment with chalks, sand and water.

### Personal development, behaviour and welfare are good

Children are happy and demonstrate a strong sense of belonging. For example, they have formed good relationships with staff, who are very aware of their individual care needs and routines. Children's understanding of being safe and healthy is reinforced well, for example, as they remind each other that they must remain seated when eating apples, which give them muscles. Children benefit from daily opportunities to play outside, to help challenge their physical skills. Children's similarities and differences are highly celebrated and valued. They learn to respect and value differences in culture and religion.

### Outcomes for children are good

All children are learning new skills which will help to support them when moving on to future learning, including starting school. Children are confident individuals and are sociable and independent as they enjoy sharing experiences with their friends. Children develop good mathematical skills through the many opportunities provided. For example, they count, sort and confidently talk about different sizes. More able children begin to write their names independently, thereby building on their early writing skills.

## Setting details

<b>Unique reference number</b>	EY492869
<b>Local authority</b>	Swindon
<b>Inspection number</b>	1025898
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	49
<b>Name of provider</b>	Bright Horizons Family Solutions Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01793 562478

The Playhouse Day Nursery re-registered in 2015 and is located on the W H Smith site in Swindon, Wiltshire. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery employs 12 members of childcare staff. Of these, 10 staff hold appropriate early years qualifications at level 2 or above. The nursery provides funded early education for children aged three and four years.

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