

# Childminder Report

**Inspection date**

5 April 2016

Previous inspection date

19 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming and safe environment. Children are happy and fully enjoy their time with her. This helps to support their emotional well-being.
- The childminder gains information from parents when children first start. This helps her to plan for their individual needs, interests and abilities. Children make good progress from their starting points and are ready for the next stage in their learning.
- Children behave well. The childminder provides clear guidance and explanations to help them learn to manage their own behaviour. For example, she actively promotes sharing to help children work together during their play.
- Parents are very happy with the service that the childminder offers and the positive relationships they develop. They comment on how knowledgeable the childminder is and how much their children learn each day.
- The childminder completes thorough risk assessments of her environment. This helps children to be able to play safely in their surroundings.

### It is not yet outstanding because:

- The childminder does not always further extend her partnerships with other settings children attend to share a wide range of information about their progress.
- The childminder does not make the most of all opportunities to develop children's understanding of other cultures, customs and each other's backgrounds fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop highly effective partnerships with other settings that children attend to share a wider range of information to promote continuity in their learning
- increase opportunities further for children to extend their awareness of the differences between themselves and others.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector viewed all the premises used for childminding.
- The inspector viewed a range of documentation including the childminder's qualifications and children's records.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector spoke to children.

### Inspector

Sarah Stephens

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs that would cause her concern about a child's welfare and the processes to follow. She completes regular training to improve her knowledge and skills. For example, she understands more about children's language development. The childminder monitors children's progress. This helps her to identify any gaps in development early and provide the appropriate support. The childminder uses the views of children, parents and other professionals to evaluate her service well. This helps her to make improvements to practice and provide better outcomes for children in her care.

### Quality of teaching, learning and assessment is good

The childminder knows how to promote the learning and development of children effectively. She supports their communication and language skills well. For example, she uses continual discussion and repeats back their early words to help extend their learning. The childminder promotes children's literacy development. For instance, she reads to them and stops so that children can provide words to the story. She follows children's lead in play and fits in with their ideas. For example, they role play together in the toy kitchen. This helps to keep children's motivation and interest in their learning. The childminder provides regular opportunities to involve parents in their children's learning, such as daily discussions and sharing journals. This helps parents to be able to continue their children's learning at home.

### Personal development, behaviour and welfare are good

Children form secure emotional attachments and positive relationships with the childminder. She provides them with extra support and attention when needed, such as cuddles and reassurance when they are upset. The childminder helps children to learn about healthy lifestyles. For example, she talks to them about different food groups and the benefits these have on the body. Children know that their views are of value and important. For example, the childminder asks them what part of the book they liked best. The childminder helps children to learn how to keep themselves safe, such as practising regular emergency procedures with them.

### Outcomes for children are good

Children make good progress and are ready for their next stage in learning. They are confident to talk to adults about their friends and their likes and dislikes. Children have daily opportunities to be active and practise their physical skills. This supports their physical well-being. When problems arise, children try hard to find their own solutions in play; for example, fitting body parts to a toy. Children develop a wide range of skills that help to support their move to pre-school or school.

## Setting details

<b>Unique reference number</b>	136667
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1041704
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 November 2008
<b>Telephone number</b>	

The childminder registered in 1993 and lives in the London Borough of Bromley. She offers care from Monday to Friday, 7.30am to 6pm, throughout the year.

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