

# Queensborough Community Nursery

5 - 8 Queensborough Terrace, London, W2 3TA



<b>Inspection date</b>	31 March 2016
Previous inspection date	15 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Extremely high quality teaching considers how each child learns and their next developmental steps. Children are extremely motivated and active. For example, children who enjoy retelling events in conversations go on to take part enthusiastically in planned oral storytelling, using musical instruments and props.
- Children receive excellent attention to their welfare from the day they start to the day they move on to the next stage in their lives. Staff monitor children's well-being and involvement exceptionally well at all times, to help them feel very safe and secure.
- The staff use a range of highly successful strategies to ensure parents are fully involved in their children's learning. For example, parents enjoy sharing with their children the superb home activity packs that their children's key person regularly provides. Parents join staff in training workshops where they learn about how their children develop and how to extend learning at home.
- Management's highly effective monitoring of children's progress ensures that the action plans for improvement and staff development help all children to make the best progress possible. This is particularly effective for those children whose capabilities and starting points are less strong in communication and language, personal, social and emotional development, and physical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the excellent learning opportunities for older and more able children, to provide even more physical challenge and extend further their enjoyment of physical play outdoors.

### Inspection activities

- The inspector observed children's play and staff interaction with children, and viewed the toys, resources and equipment.
- The inspector held discussions with the managers, staff and children.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of safeguarding practices, staff recruitment, staff training and professional development, and the evaluation process. The inspector looked at children's records, and discussed how staff assess children's progress.

### Inspector

Victoria Weir

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent knowledge and understanding about child protection procedures. The leaders and managers review the quality of the provision exceptionally well. The management team makes full use of supervision and professional development opportunities to help staff develop highly reflective teaching. For example, staff visit other settings and observe each other's practice, identifying aspects to emulate. They attend ongoing training, including in-house, extending their expert knowledge and practice. This has an extremely positive impact on outcomes for children. For example, staff use their recently developed knowledge around communication and language particularly well to support two-year-old children to strengthen their language skills.

### Quality of teaching, learning and assessment is outstanding

Staff meticulously plan a superb range of high quality experiences and activities based on the individual needs, interests and home experiences of every child. For example, a small group of children interested in fish visited an aquarium. They enjoyed researching about fish at the local library and then creating models of fish linked to a favourite story. Staff give utmost priority to teaching children to speak English and develop their vocabulary. Staff collaborate with a wide range of other professionals exceptionally well to improve children's outcomes rapidly. Children that are more able receive excellent levels of challenge, for example, as they talk about how triangles tessellate to make a diamond. However, management recognises the potential to provide even more physical challenge for the older and more able children in the already excellent outdoor provision.

### Personal development, behaviour and welfare are outstanding

Staff make excellent use of daily routines to help to extend children's independence, self-care and understanding of healthy lifestyles. Children enjoy helping to set the table for snack time, calculating how many chairs are required. Staff use advice from experts to help them deliver enjoyable physical activity sessions as one way to develop children's coordination. Children are highly motivated; they make excellent links in their learning, such as examining their fruit at snack time and comparing it with what caterpillars eat. Children clearly feel extremely safe, secure and happy in the staff's care, and they form very close and meaningful relationships with them. Children's behaviour is excellent. Children remind each other of their golden rule, 'sharing is caring'.

### Outcomes for children are outstanding

All children make excellent progress in their learning. Typically, they make the greatest gains in their ability to talk and listen, and their personal development. Children are happy, highly confident and independent learners. They quickly develop the key skills for later learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	135079
<b>Local authority</b>	Westminster
<b>Inspection number</b>	825604
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	50
<b>Name of provider</b>	The London Early Years Foundation
<b>Date of previous inspection</b>	15 March 2011
<b>Telephone number</b>	020 7727 9608

Queensborough Community Childcare Centre registered in 1968. The group opens five days a week for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery employs 10 childcare staff members, all of whom hold childcare qualifications at level 2 or above. Three members of staff, including the manager, hold a relevant qualification at level 6. Additionally, the nursery employs a chef. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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