

Handprints @ the Baptist Church



Earl Shilton Baptist Church, Mill Lane, Earl Shilton, LEICESTER, LE9 7AW

Inspection date

24 March 2016

Previous inspection date

18 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently good. Staff understand the different ways in which children like to learn. They plan activities that meet children's individual needs well.
- Staff ensure that children experience a wide range of enjoyable and challenging activities that keeps them interested in their learning.
- Children have strong bonds with their key person. These close attachments give children the confidence to experiment and try new experiences and activities.
- High priority is given to safeguarding. The provider has created a culture of vigilance. Effective risk assessments are implemented. This helps to keep the environment, activities and resources safe and suitable for children.
- The provider takes into account staff qualifications and experiences when they are deployed. Staff are encouraged to share good practice and knowledge. This means that unqualified and less experienced staff benefit from new ideas and make improvements.

It is not yet outstanding because:

- The activities provided for the children are changed too often. This means that children cannot fully build on the skills they have developed, or the knowledge they have gained.
- Children are not fully encouraged to use clear speech when communicating with staff.
- Occasionally, staff do not effectively promote the importance of handwashing with the older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities to allow children more time to practise the skills they have developed and use the knowledge that they have gained
- provide more regular opportunities for children to practise their developing language skills
- deepen children's understanding of the importance of good hygiene practices and how these contribute to their good health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery provider, who manages the setting.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as a selection of policies and procedures and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

The provider has implemented clear behaviour management procedures and ensures that staff vigilantly supervise the children. In addition, daily routines are managed efficiently. This has successfully addressed the actions raised in the last inspection. Self-evaluation has been revisited and effective action plans to improve the provision have been implemented. Arrangements for safeguarding are effective. Staff can identify the signs and symptoms of possible child abuse. They have a good understanding of the procedures they should follow if they have concerns about children in their care. The provider monitors the progress that children make so that any gaps in learning are swiftly identified and additional support provided. Staff have deployed strong partnerships with parents. Parents share information about their children, which effectively supports continuity of care and learning. The provider uses funding effectively to ensure that children and families receive the support they need.

Quality of teaching, learning and assessment is good

The baby area is a strength of the nursery. Babies are very well supported to engage in playing and exploring. They thoroughly enjoy the sensory activities. They follow lights and sounds on programmable toys and feel different textures. The baby area is well thought out to support their developing physical capabilities. For example, they freely crawl and clamber up the wide steps and slide down the slide. Staff have high expectations of the babies and they offer lots of praise and encouragement. Older children also enjoy sensory experiences. They wiggle and jiggle to fun music, moving in a variety of ways. In addition, they explore malleable materials and use a range of tools, strengthening their hand muscles, in preparation for writing.

Personal development, behaviour and welfare are good

Settling-in sessions are actively encouraged and information is gathered from parents about their children's individual care and learning needs. Staff use this information well, to complement and build on children's skills and ways of learning. This ensures children have their individual needs met. Children are developing an awareness of the importance of staying safe. For example, when children walk across the car park to the outdoor garden area they hold a long rope and stay in line. Staff remind them about the rules of safety. Children demonstrate good independence skills. They choose what they want to eat from a nutritionally balanced menu and they serve themselves. They carry their plate to the table and pour their own drinks, before clearing away dirty crockery.

Outcomes for children are good

Children make good progress from their starting points and develop the key skills needed for future learning and their eventual move to school. Older children use mathematical language confidently during their play, developing their understanding of letter sounds, to support early reading. Children are polite and have good manners. They know how to behave and recognise their actions have consequences to others. Children remind each other of the golden rules in nursery, motivating others to behave. Children value each other's differences and gain a positive awareness of themselves and others.

Setting details

Unique reference number	EY477419
Local authority	Leicestershire
Inspection number	1035454
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	31
Number of children on roll	36
Name of provider	Caroline Winterton Ltd
Date of previous inspection	18 December 2015
Telephone number	07936822447

Handprints @ the Baptist Church was registered in 2014. The nursery employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery owner holds a degree level qualification. The nursery opens from Monday to Friday all year round, except for two weeks at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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