

Little Blossoms Day Nursery

31-33 Laceby Road, Grimsby, DN34 5BH



Inspection date

30 March 2016

Previous inspection date

7 August 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is passionate about providing the highest quality care and learning for children. They have a clear vision for the nursery. Through continuous evaluation and monitoring of the environment and children's learning, they are able to plan creatively to meet children's needs.
- Parents are extremely keen to share their opinions of the nursery. They have resounding praise for the staff and the quality of teaching. Equally, they praise the way the well-being of their children is promoted. They describe the excellent progress their children have made since starting at the nursery.
- Staff create an extremely attractive and stimulating environment that enables all children to explore, think critically and be creative. Different rooms within the nursery provide children with variety in their day. Staff use these areas to provide small groups of children with a range of innovative experiences that contributes to them making exceptional progress.
- Partnerships with other early years settings are highly effective in supporting continuity of care and learning for children.
- The quality and consistency of teaching are of a very high standard and worthy of dissemination. Staff understand the different ways in which children like to learn. They are highly responsive to children's interests and learning needs.
- Children's emotional well-being is given the utmost priority. Children are very well supported through times of change. For example, when they start at the nursery or move to different rooms it is managed extremely sensitively and carefully by their key person.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact that planned improvements to the range of information shared with parents have on helping them to further support and enhance their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery provider, manager and deputy manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection, read letters from parents and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team is extremely supportive in helping staff with their professional development. Staff are well qualified and extremely confident in their own abilities. They talk about how they use ideas from recent training to significantly improve their already outstanding practice. This benefits children throughout the nursery and enhances their learning opportunities to the highest level. Arrangements for safeguarding are effective. Staff are very secure in their understanding of child protection issues. The provider recognises the positive impact that strong partnerships with parents have on children's learning. She is keen to develop even more ways of working in partnership with parents to further strengthen and support children's development at home.

Quality of teaching, learning and assessment is outstanding

Staff work highly effectively together and are passionate about improving the care and learning experiences they give to children. They are very well qualified and have expert teaching skills. Staff have an excellent understanding of how babies and young children learn. Children excitedly explore natural materials that can be used in a variety of ways. Most impressive is the way an element of fun is incorporated into group sessions. Children respond to this extremely well. For example, they learn which materials make the strongest structure and explore how they can build with sticks and ice. They recognise that ice will melt in the sun but stay hard in the North Pole. Children make excellent progress because the activity is so enjoyable.

Personal development, behaviour and welfare are outstanding

The nursery is extremely welcoming and staff create a family environment where children visibly flourish. Staff use highly effective strategies to promote children's independence, confidence and self-esteem. Photos of children's families are given pride of place in each of the rooms. Children's excellent understanding of a healthy lifestyle is enhanced by the superb resources they have access to in the nursery garden. This helps to extend their physical skills to the highest level. Children are very keen to get their coats and shoes on to access this area. They thrive on the enjoyment they get from running and developing their imagination on the pirate ship. Children's behaviour is exemplary. They have an exceptionally clear understanding of acceptable behaviour.

Outcomes for children are outstanding

All children, including those in receipt of funding, disabled children and those with special educational needs, make consistently high rates of progress in their learning. Children with English as an additional language make excellent progress in their communication and language skills. Children are extremely well prepared for the next stage in their learning and the move to school. The management team uses additional funding effectively to support children's learning and development, helping to narrow any gaps in learning quickly. Children are highly motivated and confident in their play. From a young age they learn how to keep themselves safe. They dress up as firefighters and pretend to use foam sprays to put out fires in pictures. They learn that they will get burnt if they touch fire and tell staff that they would need to go to the hospital.

Setting details

Unique reference number	EY441029
Local authority	North East Lincolnshire
Inspection number	1042077
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	138
Name of provider	Janice Marie Leeman
Date of previous inspection	7 August 2012
Telephone number	01472236807

Little Blossoms Day Nursery was registered in 2012. The nursery employs 25 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3, two at level 4 and four at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with English as an additional language, disabled children and those with special educational needs.

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