

# CAPE Birkenhead

Birkenhead High School for Girls, 86 Devonshire Place, PRENTON, Merseyside, CH43 1TY



## Inspection date

Previous inspection date

31 March 2016

29 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children make choices freely and independently about their play. Staff continually ask children what they would like to do throughout the session, to make sure their views and opinions are valued. This supports children to feel respected, appreciated and confident at the club.
- Staff are well qualified and offer children a range of activities. Staff help and reinforce children's learning as they play alongside them.
- Children's behaviour is very good. Staff are positive role models. They give clear guidance about expected behaviour. Older children are kind and considerate towards their younger peers, which helps them to feel valued.
- Children are kept safe and secure. Staff are vigilant and ensure all hazards are minimised. Children are involved in completing their own risk assessments. This helps to give them a sense of responsibility and effectively teaches them about managing risk.

### It is not yet outstanding because:

- The current arrangements for exchanging information with the host school do not always help staff to complement children's learning as they play.
- The manager does not assess the impact of the programme of professional development for staff. Some staff lack confidence to implement their recent training and consistently drive improvement across the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with the host school, so that information about children's development is shared in greater detail, to consistently complement the learning that happens at school
- support staff more effectively with implementing training and evaluate the impact of this with them, to establish where further improvements can be made to their practice in order to raise the quality of the provision to an outstanding level.

### Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors, and assessed the impact this has on children's enjoyment.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.
- The inspector had a tour of the club's facilities with the manager.

### Inspector

Rachel Deputy

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have knowledge of the signs and symptoms of abuse and who to report any concerns to within the club. Relevant policies and procedures are in place and are regularly updated with any changes in legislation. Staff have a thorough set of policies and procedures to support their good practice. Staff have relevant experience and qualifications. They attend mandatory training which enables them to support children well. For example, all staff hold paediatric first-aid qualifications. Systems for safe recruitment are clear and ongoing staff suitability checks are completed. Effective self-evaluation systems are in place. The manager and staff team review the quality of the club well. They demonstrate their ability to identify what they need to do next, in order to support children and their families.

### Quality of teaching, learning and assessment is good

Children are happy and confident when they arrive at the club and excitedly talk about what they enjoy doing. The environment is well organised and provides children with opportunities to play quietly or to be more active. Staff understand the differing needs of the ages of children attending. They make sure children have access to a wide range of activities and resources that supports their interests. Staff fully understand that children may want some time to relax after a busy day at school and take this into account when planning sessions. Children are supported in a variety of skills that helps to support their future learning. During craft activities, staff help children, including those who are less confident, to engage in conversations. These conversations are lively as children exchange ideas and describe what they are making. Outside, children play very well together. They share ideas, take turns and collaborate with each other. For example, there is lots of laughter as they work out how to make dens that are big enough for them to hide inside.

### Personal development, behaviour and welfare are good

Children settle into the club well and parents share information about their child's likes and dislikes. This enables staff to meet the child's emotional needs from the moment they first start. Children clearly enjoy their time at the setting. They make choices about what they want to do from the broad range of resources and activities available. Children are given explanations about why certain behaviour is not acceptable and they develop a good understanding of boundaries and the club rules. They excitedly tell the inspector that they will tidy up all of the toys without being asked to do it. Staff recognise children's efforts as achievements and praise them for being helpful. Children have plenty of opportunities to be physically active and they learn about healthy eating and positive hygiene practices. This helps to promote children's well-being and understanding of how to adopt a healthy lifestyle. Children learn how to keep themselves safe as they take part in safety surveys and share their views on what makes them happy at the club and what they would like to change. This helps children to feel valued and supports their self-esteem.

## Setting details

<b>Unique reference number</b>	EY450043
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1041606
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	40
<b>Number of children on roll</b>	48
<b>Name of provider</b>	EJF Associates Ltd
<b>Date of previous inspection</b>	29 January 2013
<b>Telephone number</b>	07956767921

CAPE Birkenhead was registered in 2012. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and 2, and the club manager holds a level 6 qualification in playwork. The club opens from Monday to Friday during school term times. Sessions are from 7.30am until 8.30am and from 3.15pm until 6pm.

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