

<b>Inspection date</b>	31 March 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children have lots of fun at the club. They are enthusiastic and happily join in with a variety of activities both indoors and outdoors. They eagerly explore their play surroundings and make new friends.
- Children's behaviour is good. They are familiar with the routines and behavioural expectations of the club staff. Children are sensitively helped to resolve their own conflicts so that they learn to treat each other with respect.
- Staff form close relationships with parents. They seek information from parents on children's interests and needs to help them to provide continuity in their care and development.
- The provider employs well qualified and experienced staff. She follows secure recruitment and vetting procedures. This helps her to ensure that staff are suitable and safe to work with children.
- The provider and the senior management team give guidance to the staff, carry out monitoring and evaluate the provision. Continuing professional development for safeguarding and first aid is provided.

### It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to help children to use their own ideas and thinking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the planning of the experiences provided so that children have even more opportunities to extend their own thoughts and ideas.

### Inspection activities

- The inspector had a tour of the club and discussed how the club operates.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector observed activities that the children engaged in, both indoors and outdoors.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the club's self-evaluation, the safeguarding policy and children's records. She also looked at evidence of the suitability of the staff working at the club.

### Inspector

Maura Pigram

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff recognise the possible signs, symptoms and indicators of abuse and neglect. They know what action to take if they are concerned about a child's welfare. They also understand what they should do if they become concerned about the professional conduct of a colleague. Risk assessments identify how hazards are minimised to help ensure that children's safety is maintained at all times. Collection and arrival times are very well managed so that children are safe. Visitors' identities are checked before entry. Staff attend daily meetings before children arrive so that everyone is aware of children's specific needs. The provider has established positive relationships with nurseries or schools that children attend. This helps to ensure that any necessary information about children is effectively shared.

### **Quality of teaching, learning and assessment is good**

The well-qualified staff are enthusiastic and work well together. They provide children with a broad range of activities. This includes visiting the older children's drama productions and talent shows. They also enjoy nature walks within the vast grounds of the host school. Children practise their physical skills. For example, they mould and shape dough using cutters, rolling pins and their hands. Children love taking part in ring games and playing with the parachute. They have lots of fun using hoops and playing imaginatively on the climbing apparatus. Good quality interactions from staff members help children to increase their confidence. For example, they are encouraged to sing a favourite song or nursery rhyme either on their own or with a friend. Children enjoy the well-managed story sessions. They are reminded about listening to each other when others are speaking about the story. This helps to support their learning when they are at nursery or school. Children become engrossed in using paints and prints. They have fun discovering how to successfully create different pictures using pre-cut potato shapes and paints. However, at times, the activities are too adult-directed; children are not always provided with sufficient time to extend their own thoughts and ideas.

### **Personal development, behaviour and welfare are good**

Children are happy and enjoy their time at the club. Staff are very attentive to children's needs and are good role models. On arrival, children and their families are warmly welcomed to the club. Staff observe all children to ensure that they continually feel settled and secure. Children's behaviour is good. They are familiar with the routines and behavioural expectations of the club. They are sensitively helped to resolve their own conflicts so that they learn to treat each other with respect. Children know to follow good hygiene routines and staff discuss the benefits of healthy eating at lunchtimes. Staff offer praise and encouragement during all activities. This promotes children's self-esteem. Children's safety is promoted at all times. For example, staff remind children how to safely use the steps leading to the outdoor play area.

## Setting details

<b>Unique reference number</b>	EY477721
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	976913
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Club Excel Lesuire Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01923469475

Club Excel was registered in 2014 and is located in Aldenham School. It is one of two provisions operated by the provider. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. Two staff members hold Qualified Teacher Status. The club opens during the Easter and summer holidays from Monday to Friday. Sessions are from 8.30am to 3.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

