

Out of School Kids Club

Hunts Cross Primary School, Kingsthorpe Road, Hunts Cross, Liverpool, Merseyside, L25 0PJ



Inspection date

Previous inspection date

30 March 2016

17 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- There are good trusting relationships between the staff, children and parents. Younger children ask staff to play alongside them and their emotional well-being is supported. Parents comment that the atmosphere of the club is friendly and their child is thriving socially and emotionally while attending.
- Staff respect children and their views and opinions are valued greatly. Children are encouraged to play together and make decisions. This helps to give them a sense of belonging and boosts their confidence and self-esteem.
- Children's behaviour is good. Clear systems are in place and children help to establish their own club rules. Furthermore, positive behaviour is acknowledged and various systems are in place for reward. This helps children to understand rules, boundaries and what behaviour is expected of them.
- Thorough risk assessments are carried out. Staff are attentive and ensure all hazards are minimised and controlled measures are put in place. Additionally, children are involved in completing their own risk assessments. This helps to give them a sense of accountability and effectively teaches them about safety and managing risk.

It is not yet outstanding because:

- There are few opportunities for children to explore and experiment with technological resources.
- Systems for sharing information between the club and the school are not yet fully effective in further complementing children's future learning and experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to use their skills and explore technology
- develop further the systems for sharing information with the school that help children benefit from greater support in their future learning and life experiences.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors and assessed the impact this has on children's enjoyment.
- The inspector held a meeting with the provider, who is also the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and the staff have a good understanding of how to recognise the signs and symptoms of abuse and they know how to record and report concerns accordingly. Systems for staff professional development are good and all staff attend additional training. Furthermore, they attend regular team meetings and share their updated knowledge with other staff members. This helps them to provide appropriate care and extend fun, interactive play opportunities for the children. The manager has a strong drive to ensure children are provided with a high-quality service. She and her staff team are well qualified and very committed. This has had a positive impact on how the manager and her staff evaluate the provision and the improvements that have been made since the last inspection. All previous actions and recommendations have been addressed.

Quality of teaching, learning and assessment is good

There is a range of resources and activities planned according to children's interests and current learning. Staff regularly evaluate activities and use the information for their next steps in planning. Children are motivated, engaged and engrossed in activities as they make independent choices about their play. Children use the large space outdoors to run, climb and navigate scooters and ride-along toys. This helps children strengthen their physical skills further. Staff support children in the understanding of growth and change as they discuss life cycles of creatures, such as how frogspawn becomes frogs. Younger children are given opportunities to extend their communication, language and social skills as they join in group discussions. For example, they speak about what things they will be doing in the school holidays. Furthermore, older children talk about what they have learnt in school and share their new knowledge with younger children. Children confidently move around the club. They enjoy themselves and interact well with each other and staff, embedding important skills for the future.

Personal development, behaviour and welfare are good

Children enjoy attending in this relaxed, welcoming environment. They settle well into the club and information to support their care is gathered from their parents when they first start. Snack time promotes children's social and independence skills. They sit together, chat and independently prepare their own snacks. Children have conversations with each other and staff about sugar and how it affects their body and teeth. This helps them to increase their understanding about suitable foods to eat. Furthermore, children carry out good hygiene routines, such as washing their hands before eating snack. This supports children to understand how their bodies remain healthy and promotes the importance of leading a healthy lifestyle.

Setting details

Unique reference number	EY314839
Local authority	Liverpool
Inspection number	1041396
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	50
Name of provider	Out of School Kids Club UK Ltd
Date of previous inspection	17 October 2013
Telephone number	078414 34419

Out of School Kids Club was registered in 2005. It operates within the Hunts Cross Primary School in Liverpool. The setting employs five members of staff. Four of these hold appropriate early years qualifications at level 3. The setting opens Monday to Friday from 8am to 9am and from 3.15pm to 5.55pm during term time only and serves children who attend the host school.

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