

Kids Club 2012

Cherry Tree Infant & Nursery School, Lime Grove, Chaddesden, DERBY, DE21 6WL



Inspection date	23 March 2016
Previous inspection date	10 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leadership is strong. The staff work together as a team. The manager oversees staff performance well and ensures that staff interact effectively with children. Staff attend regular training that helps enhance their skills and increase their knowledge.
- Staff create a safe, welcoming and stimulating environment for children to play in after their day at school. Children behave well. They learn to work together cooperatively on tasks. They show good social skills and demonstrate care and respect for each other.
- Children have lots of fun at the club. They are enthusiastic as they arrive and talk about their day at school. They explore their play surroundings eagerly, enjoying the wide range of activities on offer. Staff observe children in their play, supporting them well to develop their skills and broaden their interests.
- Staff use their qualifications and experience well. They fully include children in making decisions about activities, resources and rules for behaviour.
- Children show high levels of independence. They choose what they would like to do. They have free access to indoor and outdoor play. Children have a wealth of opportunities for exercise that promote healthy lifestyles.
- Parents are very positive about the club facilities. They state that they value the service and the range of activities provided, and that they know their children enjoy their time with staff.

It is not yet outstanding because:

- The manager and staff do not gain detailed information from the host school to further support children's developing skills while at the club.
- The manager does not consistently include the views of staff, parents and children in the self-evaluation process to help identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with the host school and support children's ongoing interests and experiences even more
- strengthen the self-evaluation process, taking into account the views of staff, parents and children, so that they can help identify further areas for improvement.

Inspection activities

- The inspector spoke to the staff and children at convenient times during the inspection. She had a discussion with the manager on how she ran the club and implemented her policies and procedures.
- The inspector observed the quality of staff's interactions with the children during activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector looked at documentation, such as the club's policies and procedures. She checked the qualifications and evidence of the suitability of staff working in the club.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are aware of the procedures to follow if they have a concern regarding the safety or welfare of a child. The club has a robust system of recruitment and induction. The manager maintains checks to ensure that all those working at the club are suitable to care for children. Staff follow comprehensive policies, procedures and complete risk assessments that help protect children's welfare and safety. For example, effective routines for children's registration and supervision help to keep them safe. The manager and staff meet regularly to discuss staff's practice. Staff receive good support through processes, such as appraisals and supervision sessions. The planning of activities and events are closely monitored by the manager. She ensures that children's interests are being supported and integrated into the activities. The manager and staff have addressed the actions and recommendations from the previous inspection.

Quality of teaching, learning and assessment is good

Children are relaxed and demonstrate that they are happy to attend the club. Children talk and play with staff confidently. Staff listen to children and value what they say. Staff use their observations of children well to plan activities that motivate them. They provide a good variety of activities for children to make choices about their play. The inside play environment is well organised and provides children with opportunities to play quietly. For example, children enjoyed the opportunity to make Easter baskets and crafts. In contrast, the staff organise games outside that are active and include children negotiating the rules and staff ensuring their safety when throwing and aiming the ball into the net. Children engage well, talking and listening as they discuss their day while colouring and sticking printed images. Staff make time and play with the children, extending children's enjoyment and skills well. Children communicate their ideas well, listen to instructions and gain skills for the future.

Personal development, behaviour and welfare are good

The staff provide a friendly environment. They establish positive, trusting relationships with children. Staff talk to the children about their daily experiences at school. This gives children the opportunity to share any worries, concerns or achievements. Children are confident and move around the club at ease. They choose where and what to play with and demonstrate independence as they take care of their own personal needs. Older children are particularly nurturing with younger children. Staff encourage the older children to be good role models and to play cooperatively with younger children. Staff promote children's physical well-being effectively. For instance, children enjoy the physical challenges of the outdoor area and run energetically around the school playground, kicking footballs with their friends. Staff promote an awareness of healthy lifestyles. Children enjoy healthy snacks and show an awareness of how what they eat and drink may affect their health. Staff provide good transition times and children settle into the club routine quickly.

Setting details

Unique reference number	EY457136
Local authority	Derby, City of
Inspection number	1041627
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	85
Name of provider	Karen Stewart
Date of previous inspection	10 July 2013
Telephone number	01332673520

Kids Club 2012 was registered in 2013. The club is open Monday to Friday from 7.30am until 9am and 3.30pm until 6pm during term time. During the school holidays 7.30am until 6pm. There are six members of staff, including the manager, who work directly with the children. Of these, four staff hold an early years qualifications at level 2 or 3. The manager holds an early years qualification at level 4.

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