

Childminder Report

Inspection date

31 March 2016

Previous inspection date

1 July 2010

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of child development and monitors children's progress rigorously. This means she can quickly identify where there are gaps in their learning and work in partnerships with parents and professionals to swiftly put in place any additional support when needed.
- The childminder has an excellent commitment to continuing her professional development to enhance her knowledge of early years education. She pursues training that is relevant to her setting and improves the learning outcomes for children. For example, she has accessed training on using loose parts materials, such as household resources, to promote exploratory play exceptionally well for children.
- There are superb partnerships with parents. The childminder wholly includes them in determining the starting points for their children's learning and keeps them regularly and fully informed of the progress they make. Parents are exceptionally clear about and involved in their children's learning and achievements. This contributes well to children making excellent progress in their learning.
- Children experience excellent opportunities to develop their social skills to help them with moving on to pre-school and school. For example, they learn to mix with and develop friendships with other children through visits to local groups.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their understanding of technology.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector sampled a range of documents, including risk assessments, policies and the children's files.
- The inspector viewed the areas of the house that children use, and the toys and resources available.
- The inspector spoke with the childminder and children at convenient times, and discussed the childminder's self-evaluation.
- The inspector took into account the written views of parents.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a particularly secure understanding of how to keep children safe. She completes regular training so she has a thorough understanding of child protection and the procedures to follow to safeguard children from harm. The childminder has addressed the recommendations from the previous inspection exceptionally well and has developed very effective risk assessments to promote children's health and safety. The childminder evaluates her practice extremely well and she takes into account the views of parents and children. She identifies priorities to develop her provision further. For example, she recognises the potential to promote opportunities for children to learn that information can be found from using technology.

Quality of teaching, learning and assessment is outstanding

The childminder has an expert knowledge of how children learn. She knows the children well and plans motivating play activities that very skilfully extend their learning and are responsive to their needs and interests. For example, young children experimented with water spray bottles to solve problems. They discovered that turning the spray nozzle altered the spray widths, the distance the water travelled and changed the water flow from a fine spray to a single stream. The childminder helps children to become confident communicators exceptionally well. For example, she introduced new words into their vocabulary, such as 'moist', 'damp', 'sticky' and 'muddy' as the consistency of compost changed as children added more water.

Personal development, behaviour and welfare are outstanding

Children form extremely close and affectionate bonds with the childminder and they respond extremely positively to her calm and reassuring approach. The childminder is exceptionally mindful of supporting younger children to develop sharing and turn taking during their play. She helps young children to learn to be incredibly independent. For example, they demonstrate remarkable independence skills for their age in putting on their coats and shoes for outdoor play. She provides superb opportunities for children to be physically active and learn about keeping healthy. For example, they play outside for the majority of their time and gain incredibly proficient physical skills and coordination.

Outcomes for children are outstanding

All children make outstanding progress from their starting points. They show high levels of interest and become deeply absorbed in exploring activities which they remain engaged with for very good periods of time. Young children learn early mathematical concepts as they play. For example, they explore size and shape as they spoon compost into different sized containers and find the correct lids to fit. Children are extremely well supported to develop their skills for future learning and school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY331764 |
| Local authority | Portsmouth |
| Inspection number | 834689 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 11 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Name of provider | |
| Date of previous inspection | 1 July 2010 |
| Telephone number | |

The childminder registered in 2006. She lives in a residential area of Southsea, a suburb of Portsmouth, Hampshire. She is registered to receive funding for the provision of free early education for children aged two, three and four years. The childminder holds a relevant qualification at level 3. She works Monday to Friday from 7am to 6pm, all year round.

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