

# Childminder Report

**Inspection date**

30 March 2016

Previous inspection date

19 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children's confidence and independence are promoted to the highest levels by the childminder's exceptionally well-organised daily routines. All children are extremely self-assured for their age. They are highly motivated and enthusiastic in their play because of the skilful interactions and encouragement from the childminder and her assistants.
- The qualified and experienced childminder is very knowledgeable about how children learn best through play and first-hand experiences. She places a high priority on ensuring her assistants share her same high expectations for each child. Children develop extremely strong and caring relationships with each other and the adults who care for them.
- Children are achieving at exceptional levels. They concentrate for far longer than would be expected from a child of a similar age because of the outstanding quality of teaching they receive.
- The childminder plans activities and experiences that are exceptionally well focused on what individual children need to learn next. Children are extremely well prepared for their next stage of learning and eventual move on to school.
- The childminder took immediate action following her last inspection to address identified weaknesses. She has reviewed her attendance register to ensure it is meticulously maintained. Adult-to-child ratios are monitored and scrutinised to ensure every child's individual needs are met to the highest level at all times.
- The childminder has established a very effective two-way flow of information with parents to successfully involve them in their children's learning. Parents' meaningful contributions to the assessment process help the childminder accurately monitor children's progress from when they first start in her care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the excellent provision for babies, to provide them with even greater opportunity to explore and investigate outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated a planned activity with the childminder. She spoke to the childminder, assistants and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as, the childminder's self-evaluation form, evidence of qualifications and the suitability of assistants and household members.
- The inspector took account of parents' views from their written comments provided by the childminder.

### Inspector

Gill Thornton

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is very knowledgeable about the action she would take if she had any concerns about a child in her care. She ensures her assistants have also attended safeguarding training and are confident about their role in protecting children. The childminder rigorously monitors and guides the work of her assistants to ensure their practice meets her high expectations. Well targeted, continual professional development is used to ensure all adults are able to deliver the highest-quality teaching. The childminder demonstrates a highly successful drive to maintain and continually improve her provision and outcomes for children. She seeks the views of parents, children and assistants to help her continually evaluate her provision. Parents are highly complimentary of the childminder. They praise how their children thrive in the happy, family environment.

### Quality of teaching, learning and assessment is outstanding

The childminder and her assistants are highly responsive to children's needs. They skilfully adapt their interactions and questioning skills to take account of each child's capabilities and interests. This helps ensure children are fully engaged and challenged as they play. Children's language and literacy skills are promoted exceptionally well. Children of mixed ages have great fun together as they enthusiastically take part in music and movement activities. The enjoyment and playful interactions of the adults inspire children's motivation to learn. The childminder uses excellent strategies to encourage children to listen and follow instructions. She uses innovative teaching methods to help children learn to count reliably to 10 and beyond. Group activities are used particularly well to extend and challenge children's learning.

### Personal development, behaviour and welfare are outstanding

Children are very happy and extremely well settled. The childminder is highly skilled at helping children form secure emotional attachments from when they first start in her care. Children are well behaved and consistently remind each other of the expected rules of behaviour. They respond extremely well to the excellent role models provided by the childminder and her assistants. The childminder is very effective in supporting children's growing understanding of how to keep themselves safe and healthy. Fresh air and physical activity form an important part of the children's day. The childminder has identified ways to provide babies with greater freedom to investigate the outdoors in the winter months. She provides children with meaningful experiences to help widen their understanding of the world outside their immediate experience.

### Outcomes for children are outstanding

Children make consistently high rates of progress and rapidly develop the key skills to support their next stage of learning. All children are highly confident and motivated individuals who demonstrate a thirst for knowledge. Children display excellent concentration skills. They show great kindness and respect for their friends. Children's excellent social skills and high levels of self-assurance help ensure they are exceptionally well prepared for their first steps into school.

## Setting details

<b>Unique reference number</b>	259498
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1036961
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	18
<b>Number of children on roll</b>	30
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 December 2012
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Wymondham. She operates all year round from 6am to 6pm, Monday to Saturday, except for bank holidays and family holidays. The childminder provides overnight care. The childminder holds an appropriate qualification at level 4. She regularly works with two assistants, one of whom holds an appropriate qualification at level 2. Three other assistants are sometimes used for backup cover. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate  
Store St  
Manchester  
M1 2WD

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