

Childminder Report

Inspection date

4 April 2016

Previous inspection date

16 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and homely environment. Children form strong, caring bonds with the childminder. She effectively supports children's well-being.
- The childminder provides a wide range of high-quality resources for children to choose. Children are independent. The childminder's good-quality teaching helps children to make good progress in their learning.
- The childminder has robust systems in place to promote children's safety and welfare. She carries out risk assessments and takes appropriate steps to minimise potential hazards.
- The childminder's commitment to her professional development is good. She accesses a wide range of training courses and shares ideas with other childminders. She continually improves her skills and knowledge, and makes positive changes to her practice.
- The childminder is passionate about providing good-quality care for children and she is committed to continuous improvement.

It is not yet outstanding because:

- The childminder does not always provide opportunities to further develop children's understanding of the natural world.
- The childminder does not always regularly find out what children learn at home, to build on their skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for children to explore natural resources and provide them with more activities that promote their understanding of living things and the natural world around them
- provide even more opportunities to enable all parents to share what they know about their children's progress at home, to build on what they know and provide a consistent approach to their learning.

Inspection activities

- The inspector observed practice and held discussions with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector checked the childminder's understanding of how to safeguard children.
- The inspector looked at the children's records and a range of documentation, including the childminder's policies and procedures.
- The inspector took account of the childminder's self-evaluation document and the written views of the parents.

Inspector

Lisa Cain

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to respond if any concerns are raised about children's welfare, which helps to keep children safe. She reflects on her practice effectively and undertakes professional development and training to maintain her good practice. For example, after recently attending training on children's schemas, she made changes to her planning and provision to reflect children's individual patterns of learning and behaviour. The childminder regularly provides parents with information about her setting and their children's progress. The childminder has addressed the areas of improvement set at the last inspection. She continues to improve her practice.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the learning and development requirements. She knows each child well and uses their children's interests to plan for their next steps in their development. For example, she encourages children to search for interesting items in a tray of shredded straw. Children enthusiastically find and recognise the different colours. The childminder observes and tracks the children's learning well. The childminder takes many opportunities to promote children's communication and language. She successfully introduces mathematical language, such as 'big' and 'small'.

Personal development, behaviour and welfare are good

Children are happy and very settled in the childminder's care. She establishes nurturing and caring relationships with the children. They enjoy her cuddles and consistent reassurance, especially when they are feeling unwell. Good settling procedures enable the childminder to get to know the children well. This helps to effectively support them in their move from home. Children enjoy physical exercise and fresh air. They regularly visit local parks and playgroups. These experiences help to promote and extend children's social skills. Children choose their toys and resources easily and enjoy a broad range of purposeful play opportunities.

Outcomes for children are good

Children are beginning to acquire good skills to support them as they move on to pre-school and school. For example, they count accurately during their play and are becoming confident in learning their colours. Children learn to play with their friends, share, take turns and develop the confidence to become independent learners. They are consistently working well within their expected range of development across all areas of their learning.

Setting details

Unique reference number	118938
Local authority	Havering
Inspection number	840227
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	16 March 2011
Telephone number	

The childminder registered in 1994. She lives in Gidea Park in the London Borough of Havering. She operates her service all year round from 7.30am until 6.30pm, except weekends and public holidays.

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