

Childminder Report

Inspection date

31 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a bright, welcoming and homely environment. She establishes warm and secure bonds with children. Children have a strong sense of security and belonging because the childminder meets their individual needs well.
- The childminder is a good role model who treats children fairly and with respect. She uses age-appropriate strategies to manage behaviour effectively. Children play cooperatively, behave well and are developing good social skills.
- The childminder provides many different opportunities for children to access fresh air and be physically active. This, as well as eating healthily, supports children's good physical health. Children participate in many different outings, such as, visits to local playgrounds, parks and museum.
- The childminder supports children to extend their communication and language skills. She asks lots of questions as they play and leaves time for them to be able to think and respond.
- The childminder works effectively with her co-minder to consistently improve her provision and ensure it meets the needs of the children and their families. She identifies strengths and areas to improve and makes meaningful changes.

It is not yet outstanding because:

- The childminder does not ask parents to share detailed information about children's learning when they first attend.
- The childminder does not maximise opportunities for children to explore freely using all of their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather detailed information from parents about their children's learning when they first begin at the setting and use this to inform planning
- provide more varied and interesting ways for children to explore using all of their senses.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked the outdoor area was safe and secure.
- The inspector completed a joint observation with the childminder and discussed this with her.
- The inspector spoke to the childminder, her co-minder and the children throughout the inspection. She looked at relevant documentation, such as, the childminder's self-evaluation, policies and procedures and evidence of the suitability of other adults who work and live with her at her home.
- The inspector took into account the views of parents made available from written references and questionnaires.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to protect children and keep them safe from harm. She has attended relevant training and has a clear understanding of the possible indicators of abuse. The childminder has undertaken risk assessments for her home and for outings. She demonstrates a well-organised approach to her role and clearly understands how to successfully support children's learning and development. The childminder works closely with her co-minder. Together, they regularly monitor the educational programmes. This helps her to be able to identify and address any gaps in children's learning quickly and provide appropriate support. Partnerships with parents are good. Parents regularly view their children's learning journal folders. Additionally, the childminder makes good use of daily conversations, texts and newsletters to keep parents informed of their children's learning and care.

Quality of teaching, learning and assessment is good

The childminder interacts well with children. She uses effective teaching methods, such as repeating and sounding out words, to help children extend their communication and language skills. The childminder observes children as they play and plans effectively to meet their individual needs. Children have good small-muscle skills and active imaginations. They play cooperatively with support from the childminder. For example, they use large and small blocks, together with small-world resources, to build and construct their own creations. They talk confidently with her and enjoy discussing their favourite characters. Children are developing good listening and attention skills. They choose their favourite stories, sit comfortably and listen attentively as the childminder reads. The childminder supports them to develop their mathematical skills. She counts with children during daily routines and activities and she supports children to complete simple jigsaw puzzles so they learn about shape, size and comparison. Children also enjoy activities, such as singing number songs and rhymes.

Personal development, behaviour and welfare are good

Settling-in sessions are flexible and used effectively by the childminder to establish children's likes, dislikes and routines. Babies' needs are effectively met. The childminder gathers relevant information from parents and closely follows their routines and wishes for their child. Meals provided for children are healthy and nutritionally balanced. Visits in the local area help children develop an appreciation of their community and build their confidence away from the childminder's home. The childminder encourages children to be independent and extend their self-help skills. For example, she supports children to wash and dry their own hands and help with tasks, such as tidying away toys off the floor.

Outcomes for children are good

All children progress well in their learning and development. They quickly gain the confidence needed to try new experiences. They are motivated and eager to learn. Children make good progress from their starting points and are well prepared for the next stage in their learning and the move to school.

Setting details

Unique reference number	EY476346
Local authority	Liverpool
Inspection number	974894
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	12
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Walton. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has attended appropriate childminding training. She works with a co-minder, who is her mother.

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