

Childminder Report

Inspection date

31 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating learning environment both indoors and outdoors. She plans a range of exciting activities to interest and motivate children. Children make good progress and are ready for the next stage in their learning.
- The quality of teaching is good. The childminder has a thorough understanding of how children learn through play.
- Children form strong relationships with the childminder. For example, they feel emotionally secure and happy, and quickly become independent learners.
- The childminder evaluates her provision successfully in order to improve her practice. For example, she identifies strengths and areas for development. Furthermore, she ensures she is up to date with any changes in guidance and legislation.
- The childminder manages children's behaviour very well. For example, she provides consistent boundaries, effectively praises children's achievements and teaches them good manners.

It is not yet outstanding because:

- The childminder is not always successful in gathering information from parents about children's ongoing learning and interests at home.
- The childminder does not always provide a wide range of opportunities for children to learn about people and communities beyond their immediate experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more information from parents about what their children do at home, to promote greater continuity in their learning
- increase the opportunities for children to learn about people and communities beyond their immediate experiences.

Inspection activities

- The inspector observed the interactions between the childminder and the children during activities.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector viewed all areas of the premises used for childminding.
- The inspector looked at a range of documentation, including suitability checks and children's records.
- The inspector discussed the childminder's self-evaluation with her.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of how to promote the safety and welfare of children. For example, she carries out thorough risk assessments and continuously promotes children's safety in the home and on outings. Safeguarding is effective. The childminder completes regular safeguarding training and has a secure knowledge of the procedures to follow to raise concerns about a child's welfare. The childminder monitors children's progress closely. For example, she quickly identifies and addresses any gaps in their learning. The childminder continues to improve her knowledge and skills. For example, she gains advice from the local authority, attends childminding network groups and does her own research.

Quality of teaching, learning and assessment is good

The childminder provides a welcoming and stimulating environment that supports children's development well. She effectively helps children to understand mathematical ideas. For example, they count and compare the different sizes of objects as they play with toys. The childminder carries out regular observations and assessments. She has a very good understanding of the children's abilities and shares this information with parents. The childminder has links with the local school that help children to become familiar with the new environment before they start.

Personal development, behaviour and welfare are good

Children have daily opportunities to engage in physical play and outdoor activities. For example, they enjoy visits in the local community and use a good range of equipment in the garden. The childminder is a good role model and is sensitive to children's needs. For example, she provides encouragement to inspire children to try things for themselves and builds their self-esteem and confidence well for their future learning. Effective settling-in procedures enable the childminder to get to know each child and their family. Children confidently explore their surroundings and make their own play choices.

Outcomes for children are good

Children make good progress and develop the skills they need to be ready for the next stage in their learning. They have good opportunities to develop their small-muscle skills through a variety of activities. For example, they explore with different materials and move objects from one area to another. Children develop good communication skills. They learn new words, answer questions and share their thoughts and ideas with the childminder.

Setting details

Unique reference number	EY450038
Local authority	Surrey
Inspection number	904425
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012 and lives in Caterham in the London Borough of Croydon. She provides care from Monday to Friday for most of the year, from 8am to 6.30pm.

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