

ABC Castle Nursery

95 Church Street, Leigh, WN7 1AZ



Inspection date	30 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a good balance of adult-led and child-led activities, which are age appropriate. Staff interact effectively with children, they engage them in meaningful conversations and support their developing speech and language skills.
- Staff have established good partnerships with parents, which help them to meet children's care and learning needs effectively. They share information with parents about their children's needs and interests to help parents support children's learning at home.
- Staff are well qualified and skilled in promoting good outcomes for children. They receive regular supervision sessions and training to further enhance their knowledge and benefit children.
- Management and staff monitor and assess children's development effectively, which enables them to promptly identify and address any gaps in children's learning. Children make good progress in their learning since starting at the nursery.

It is not yet outstanding because:

- Staff do not provide enough opportunities to extend children's counting and number skills.
- Occasionally, staff do not consider different ways to further support some individual children to understand and regulate their feelings and actions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities for children to strengthen their counting and number skills
- provide children with more targeted support and guidance to help them to start to manage their own strong feelings and emotions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and discussed this.
- The inspector looked at children's records and a range of other documentation, including policies, action plans and evidence of suitability.
- The inspector spoke with a small selection of parents, children and staff and took account of their views.
- The inspector held a meeting with the manager.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a secure understanding of how to protect and safeguard children. They fully understand the action they need to take should they have any concerns about a child's welfare. All staff attend safeguarding and first-aid training, which further supports good practice. Partnerships with other settings and professionals are established. For example, positive relationships with local schools help to prepare pre-school children to start school. Staff work closely with speech and language therapists who visit the nursery to share practice and ideas. Parents give very positive feedback about the nursery and feel valued. For example, recently staff arranged a Mother's Day breakfast for parents to visit and play with their children. The manager and staff evaluate the quality of the provision. Recent improvements have included developing the outside area to include all areas of learning.

Quality of teaching, learning and assessment is good

The nursery offers a well-resourced environment for children. Good arrangements are in place to monitor children's learning and the manager checks these regularly. Staff work closely with parents to learn what children know and can do when they start. Staff also support children's learning at home, for example, through sharing ideas and activity bags. Staff use their knowledge and observations to plan activities and make sure children are well supported in their learning. Singing songs and sharing basic storybooks help to support babies' early communication and language skills. Staff plan good opportunities for children to explore various materials, for example, children experiment with play dough and sand. Children strengthen their physical skills. For instance, they push and steer wheeled toys, practise their skills of balance and coordination and use wooden beams.

Personal development, behaviour and welfare are good

All children are happy, settled and develop secure relationships with staff. Staff are kind, attentive and meet children's individual needs. Staff work closely with parents to help children settle quickly when they start the nursery. Children develop self-care skills, for example, tidying up after play, washing hands and feeding themselves. They benefit from a range of healthy, nutritious snacks and meals which meet their individual needs. Children benefit from fresh air and exercise every day. Children are generally well behaved, they listen to staff and follow instructions. Staff support children's self-esteem and motivation to learn. For instance, they use praise and encouragement when children make attempts and achievements.

Outcomes for children are good

Good teaching means that children develop independence and benefit from quality interactions with staff. All children make good progress and any who need extra support receive focused help so they start to catch up quickly. Children develop their early literacy skills to help them prepare for school. For instance, older children take part in letters and sounds activities. Staff help children to communicate clearly using regular conversations. Children concentrate well and listen attentively. They learn the key skills to prepare them for starting school.

Setting details

Unique reference number	EY476302
Local authority	Wigan
Inspection number	975516
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	46
Number of children on roll	67
Name of provider	Kathryn Blakeley
Date of previous inspection	Not applicable
Telephone number	01942 707767

ABC Castle Nursery was registered in 2014. The nursery employs 12 members of staff, including the manager. All childcare staff hold an early years qualification at level 2, 3 or 4. One member of staff holds an early years qualification at level 1. The manager holds an early years qualification at level 5. The nursery opens from Monday to Friday, 7.30am to 6pm, for 51 weeks of the year and is closed for bank holidays. The nursery receives funding for the provision of free early years education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs and children who speak English as an additional language.

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