

Domi Domingo Day Nursery

Unit 3, Haddon Hall, Bankfield Road, Leeds, LS4 2JT



Inspection date	3 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership is strong. The ambitious owners are supported by a dedicated and knowledgeable manager who has made significant developments in recent months. The commitment to continuous improvement is evident in their enthusiasm for the nursery and the clear ongoing action plans for future progress.
- Staff work hard to support parents to extend their children's learning. Home visits and stay and play sessions form part of the settling-in process. This helps children to form trusting relationships with their key person.
- Disabled children and those with special educational needs and children who speak English as an additional language are supported well. Staff work in partnership with other professionals and attend appropriate training to extend and support children's learning. This helps children to make good progress.
- Overall, the quality of teaching is good. Staff are aware of children's interests and include these in the varied range of activities and topics provided for them. Children's good behaviour is fostered and supported by staff, who act as good role models.

It is not yet outstanding because:

- The programme of continuous professional development for staff is not yet sharply focused to raise the quality of teaching to the highest level.
- On occasion, adult-led activities do not fully engage and motivate children to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of staff teaching so that specific areas for improvement for individuals can be identified and supported through targeted professional development
- enhance the planning of adult-led activities to provide even more support for children's individual learning and progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times throughout the inspection and completed a joint observation with the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, including risk assessments, a selection of policies and procedures, records of children's learning and development, and the nursery's self-evaluation.
- The inspector checked the evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lindsay Dobson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff understand their responsibilities to protect children from harm and know what to do if they have a concern about a child. Robust recruitment and vetting procedures are in place, including a successful induction for new staff. The effective management team has high expectations and children are at the heart of everything they do. Overall, staff are well motivated. Observations and assessments of children's learning are completed. The manager and staff track the progress of each individual child and the different groups of children. Any delays in children's development are quickly identified and interventions put in place to help them catch up. The views of parents, children and staff are taken into account and considered in the nursery's self-evaluation process, and their ideas and suggestions are welcomed.

Quality of teaching, learning and assessment is good

Staff carefully organise the indoor and outdoor learning environments to match children's interests. They provide a broad range of freely accessible experiences that engage children and motivate them to learn. Staff help children to develop the key skills needed for starting school. They assess children in order to identify their next steps in learning. Staff play alongside children and build on what they already know and can do. Overall, they use effective teaching techniques to consolidate and extend children's understanding in order to further their learning and help them make good progress. Staff promote children's language and communication skills well. Children listen carefully to stories and join in enthusiastically with action songs and creative activities. Babies are fascinated as they explore and experiment with paint, supported by highly enthusiastic staff who help them to become engrossed in their play. Older children learn the sounds of letters. They are encouraged to use this skill to hear and write the letter sounds of the names of fresh fruit they have at snack time.

Personal development, behaviour and welfare are good

Staff have created a friendly and welcoming environment. Children are happy and well settled in the nursery. They have formed secure attachments with staff through the effective settling-in procedures in place. This helps to support children's growing confidence and self-esteem. Staff provide an environment that promotes children's self-care, independence and understanding of how to keep themselves safe. Children are confident, keen and enthusiastic learners who love to explore the wide range of activities available to them. Children are provided with healthy organic meals and snacks. Daily opportunities to play outside help promote their good health and physical development. Staff also promote children's understanding of their local community and the wider world. Children learn to recognise, respect and value differences in language, culture and religion.

Outcomes for children are good

All children, including those who receive additional funding, are making good progress from their starting points. They develop the important skills needed in readiness for the eventual move on to school.

Setting details

Unique reference number	EY481829
Local authority	Leeds
Inspection number	996448
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	32
Number of children on roll	32
Name of provider	Domi Domingo Ltd
Date of previous inspection	Not applicable
Telephone number	0113 2783104

Domi Domingo Day Nursery was registered in 2014. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above, including one with Qualified Teacher Status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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