

The Little Ripley Day Nursery

Withy Hill Farm Cottage, Withy Hill Road, Sutton Coldfield, B75 6JS



Inspection date

23 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are gaining the communication and language skills they need to prepare them for the next stage in their learning. They enjoy regular opportunities to learn the names of letters and practise the sounds they make.
- Staff are kind and considerate. They develop warm relationships with the children, helping them to settle quickly and confidently explore the welcoming environment. Children show a keen desire to learn and engage in new experiences.
- Teaching is good and all children progress well. Children are provided with a wide range of activities and experiences which supports all areas of their learning.
- Parents are fully involved in their child's learning. They work closely with staff and actively contribute to children's learning as they share information about activities that they enjoy. This further promotes children's progress at home and in the nursery.
- Self-evaluation systems are thorough and take into account the views of staff, children and parents. Plans for improvement are well targeted.

It is not yet outstanding because:

- Leaders and managers do not systematically monitor teaching and learning well enough to drive outcomes for children to the highest level.
- Staff do not fully utilise children's outdoor play experiences to further enhance their understanding of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about and discover the natural world
- monitor the quality of teaching and learning even more rigorously and increase the potential for children to reach the highest level of achievement possible.

Inspection activities

- The inspector spoke to staff and observed the children taking part in a variety of activities.
- The inspector carried out a joint observation and held meetings with the manager.
- The inspector sampled a range of documentation, including children's learning records and the setting's self-evaluation.
- The inspector talked with parents and took into account their views.
- The inspector carried out a tour of the premises.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of who to contact if they have concerns about the care of a child. Rigorous recruitment and selection procedures ensure that staff are well qualified and suitable to work with children. Staff induction periods are carefully monitored so that new staff are supported in their role. Children's progress is regularly monitored by managers to swiftly identify any gaps in their learning. Staff regularly attend training which has a positive impact on learning outcomes for children. Staff forge effective partnerships with local schools which ensure that children are well supported when they transfer to school.

Quality of teaching, learning and assessment is good

Staff use children's assessments to identify the next steps in their learning. They plan activities that children enjoy and that will help them make good progress. Staff are skilled at identifying children who are making less progress than expected and providing them with additional support. Staff communicate effectively with children and promote their communication skills. Children paint self-portraits. They use mirrors to observe and discuss their facial features and represent these in their artwork. They have good opportunities to develop their understanding of letter sounds and mark making. Staff are skilled at making the most of what children already know and building on their existing interests during activities. They differentiate activities well to help meet the needs of individual children and challenge their learning. Younger children enjoy sensory experiences with dough, sand and paint. They build shapes and practise their mark-making skills using wet sand and foam.

Personal development, behaviour and welfare are good

There are strong relationships between children and staff. Staff know their key children well. Consequently, children feel safe and valued in this welcoming and well-resourced nursery. Good hygiene practices are in place and children learn about the importance of enjoying a healthy lifestyle. They enjoy playing outdoors, especially in the newly installed mud kitchen. Younger children develop their physical skills as they climb up steps to use the slide and explore the ball pool. Staff remind children of the behaviour that is expected of them. They continually praise them for considering the needs of others and for making positive efforts as they learn.

Outcomes for children are good

All children make good progress in their learning. They are motivated and keen to learn. They communicate well and are confident to make independent choices in their play. Children listen well during discussions and have good levels of concentration and attention. They are eager to learn and enjoy their activities. Children behave well and develop good cooperation and negotiation skills. They gladly take on responsibility, for example, setting the table for lunch and tidying away their toys. Children are well prepared for their next stage in learning and are developing skills for their future move to school.

Setting details

Unique reference number	EY481179
Local authority	Birmingham
Inspection number	986959
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	60
Number of children on roll	125
Name of provider	The Little Ripley Day Nurseries Ltd
Date of previous inspection	Not applicable
Telephone number	01213781027

The Little Ripley Day Nursery was registered in 2014. The nursery employs 18 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 and one member of staff holds Early Years Professional status. The nursery is open all year round from 7am until 6pm, Monday to Friday, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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