

New Life Pre-School Daycare Centre

42 George Street, Wakefield, WF1 1DL



Inspection date

30 March 2016

Previous inspection date

22 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery develops very strong partnerships with parents. Staff engage parents in their children's learning in the nursery and at home. Staff regularly share and request information regarding children's progress.
- The manager and staff are committed to providing children with good quality care and education. They have high expectations of what the setting can achieve. They monitor and evaluate the setting, identifying strengths and areas for development.
- Staff make regular, accurate assessments of children's progress. These effectively support planning for children's next steps in learning so that they make consistently good progress in relation to their starting points.
- Equality and diversity are promoted well. The Christian ethos is embedded in the daily routine. Children learn about different cultures within the community and the wider world. They are encouraged to be kind to others and learn to share toys and resources.
- The key-person system is effective, as all staff are clear about their role in helping children form secure attachments. Staff know children's unique preferences and what comforts them. They help children settle and feel at ease.

It is not yet outstanding because:

- On occasions, staff do not always allow children to develop their own play and take the lead. Some group sessions are too long and children lose concentration.
- Although staff benefit from frequent discussions about their performance, the programme for continuous professional development is not yet sharply focused on enhancing the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to develop their own play
- review the length of group activities so that children remain interested and engaged
- strengthen the evaluation of staff's teaching so that specific areas of improvement for individuals can be identified and supported through targeted professional development.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took into account their views.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is good

The qualified and very experienced staff team works well together. The arrangements for safeguarding are effective. All staff have a comprehensive understanding of their responsibilities to protect children from harm and know what to do if they have a concern about a child. Managers and staff track the progress of each individual child and have plans in place to track different groups of children. Any delays in children's development are quickly identified and interventions put in place to help them catch up. Additional funding is used effectively to support children to make good progress. The nursery has strong partnerships with local schools and other professionals. They share appropriate information about children, which effectively supports continuity of care and learning. Parents speak extremely highly of the staff and the service they provide.

Quality of teaching, learning and assessment is good

Staff know all of the children well and are especially effective at developing children's self-confidence. Babies and toddlers are fascinated as they explore and experiment with shaving foam. They copy staff's actions and clap their hands in delight. They are encouraged to use their hands, fingers and feet to feel the texture and move the foam. This supports children's strong exploratory impulses and builds their understanding of the world. Information from assessments is used effectively to plan activities which are based on children's interests and tailored to meet their individual learning needs. Staff promote children's language and communication skills well. Children listen carefully to stories and join in enthusiastically when they hear the noisy neighbour. Children are engaged and play alongside each other in the pretend hospital. Staff introduce new words, such as stereoscope and x-ray, to extend children's vocabulary. Through their skilful questioning and interaction, staff successfully extend children's understanding and learning.

Personal development, behaviour and welfare are good

Children's personal, social and emotional development are enhanced through meaningful praise and encouragement. Children learn about keeping themselves healthy and well. Staff teach them about the importance of eating a balanced diet and looking after themselves. After lunch, children have fun during a teeth cleaning activity. They all smile to show off their lovely clean teeth, showing pride in their achievement. The nursery cook provides nutritious hot meals and snacks. Staff find out about children's care needs, backgrounds and home lives. They sensitively ensure that babies and children benefit from individually targeted care routines during the day. Children enjoy daily opportunities to play outside and take part in a variety of physical games.

Outcomes for children are good

All children, including those who receive funded education, make good progress in relation to their initial starting points. They are keen and excited learners who are eager to participate in activities. Children actively explore their environment. Children are developing good speaking and listening skills. They listen to others and are confident to speak in group situations. They gain the skills they need and develop an enthusiasm for learning in preparation for life in school.

Setting details

Unique reference number	322039
Local authority	Wakefield
Inspection number	847837
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	55
Name of provider	New Life Christian Centre (Wakefield)
Date of previous inspection	22 April 2010
Telephone number	01924 375060

New Life Pre-School Daycare Centre was registered in 1976. The nursery employs 11 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, including with one Early Years Professional status. The remaining members of staff hold a relevant qualification at level 2 or 3. The nursery opens from Monday to Friday, all year round, with the exception of bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery follows a Christian ethos and is run by a registered charity.

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