

Jigsaw Nursery School Hatch End



The Scout Hall, R/O 384 Uxbridge Road, Hatch End, PINNER, Middlesex, HA5 4PH

Inspection date	23 March 2016
Previous inspection date	6 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team and staff have a very clear commitment to providing the highest care and standards for all children. They work exceptionally well with parents and other external agencies, thereby ensuring that children can build on their learning and progress at a rapid rate given their varying starting points.
- Staff quickly establish highly effective partnerships with parents. This enables accurate assessments to be made about children's starting points. Staff use these well to plan for children's individual needs and next steps, so that children can be offered personalised learning activities to promote their learning and development effectively.
- Children enjoy a wide range of very well-planned activities. They are extremely excited and keen learners. Consequently, they make outstanding progress and are very well prepared emotionally for their next steps in learning.
- All staff demonstrate a pursuit of excellence across the nursery's activities. They offer very effective support for all children, including children who speak English as an additional language, disabled children and those with special educational needs. The resources are very well matched to meet individual children's needs and abilities to help them make rapid progress.
- Children's behaviour is impeccable. They enjoy the engaging, nurturing and warm environment, which enables them to settle in quickly and choose from a wide range of fun activities. Children have extremely positive relationships with each other and adults within the nursery, contributing to them feeling very safe and secure.
- Parents report that they are exceptionally satisfied with the nursery and the highly effective key-person system.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the arrangements for gathering information about children's progress and evaluate the impact of this on raising children's achievements.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery owner.
- The inspector held a meeting with the nursery owner's and area manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector viewed the areas of the premises including the indoor and outdoor space.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Emma Merva

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers lead the nursery exceptionally well. Staff have very high expectations for all children. There is a culture of vigilance and children's welfare is highly promoted. For example, at the start and end of each session staff have clear roles and responsibilities to ensure children are dropped off and collected safely. The staff are highly motivated to gain extra qualifications and build upon their knowledge to enhance the provision even further. Self-evaluation is accurate and robust, to ensure that it drives continual improvement. Managers are keen to refine the systems for tracking children's progress further. Arrangements for safeguarding are effective. There is a thorough staff recruitment process to ensure that all staff are suitable. Risk assessments are rigorous and carried out very regularly to promote children's safety and welfare.

Quality of teaching, learning and assessment is outstanding

Staff work very well collaboratively to ensure that daily routines are used well, so that, children's outstanding learning opportunities are embedded into the planning. Staff also ensure that activities are of a very high quality and expand children's learning. For example, children enjoy using the toys and taking part in dancing activities in the outdoor areas. At the inspection, young children in the Ducklings room were extremely enthusiastic about exploring shape, colour and size as they played with a variety of different bangles. Children copied staff as they counted and were able to answer questions and choose the right colour bangle when asked. Key persons effectively engage parents in their children's learning. They are kept very well informed about children's development and progress through accurate assessments and high-quality observations that are frequently carried out. The exceptional partnerships with other professionals and agencies helps to create an extremely consistent approach to the support offered to individual children and their families. Parents play an extremely active role in the nursery, attending informative workshops and gaining a practical insight into supporting their child's learning at home.

Personal development, behaviour and welfare are outstanding

Staff ensure that children are inspired, very keen to join in and behave exceptionally well. Staff are extremely sensitive and have a deep understanding of children's welfare and personal development needs, which enables children to form strong emotional attachments. Children have an excellent understanding of how to keep themselves safe and healthy. Older children are given responsibilities, for example, tidying up their plates and cups at snack time. Staff support children extremely well to manage their own behaviour and to be independent. They develop high levels of confidence when playing together, taking turns and sharing toys.

Outcomes for children are outstanding

All children are making outstanding progress, including children who speak English as an additional language, disabled children and those with special educational needs. Children achieve excellent independence skills and demonstrate very positive attitudes as they learn to respect each other. They are extremely well prepared for their next stage of their education.

Setting details

Unique reference number	EY292840
Local authority	Harrow
Inspection number	1024358
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 5
Total number of places	65
Number of children on roll	121
Name of provider	Sunbeams Childcare Limited
Date of previous inspection	6 October 2009
Telephone number	0208 4211022

Jigsaw Nursery School Hatch End was registered in 2004 and is one of three nurseries operated by Sunbeams Childcare Limited. The nursery employs 20 members of childcare staff, 19 of whom hold relevant qualifications ranging from level 2 to level 6. One member of staff holds Qualified Teacher Status. The nursery opens from Monday to Friday during term time. Sessions are from 9am until 12 noon and from 12.05pm until 3.10pm. The nursery provides funded early education for two-, three- and four-year-old children.

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