

Childminder Report

Inspection date

30 March 2016

Previous inspection date

14 October 2010

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The well-qualified childminder has a superb knowledge of how children learn and very high expectations of what they can achieve. She is committed to her role and focuses on fulfilling the needs of every child. The childminder's support is highly effective in enabling children to make rapid progress in their learning and development in readiness for school.
- The childminder knows the children extremely well as individuals. She uses an accurate and very effective system to monitor their development which enables her to address any gaps in their learning straight away.
- Equality and inclusion are at the heart of everything that the childminder does with the children. She is highly effective in ensuring that all children are able to participate in activities and routines of the day. Children develop secure emotional attachments with the childminder in this exceptionally warm and welcoming setting.
- Children are very much part of the community. They regularly visit a residential home and take part in organised activities alongside the elderly residents. The childminder makes excellent use of outings to teach children about the world. They help care for small animals and take part in many local events and fundraising activities.
- The childminder has established excellent partnerships with parents. They regularly exchange information about children's learning and achievements. This collaborative approach significantly contributes to the rapid progress children make. Parents comment that the childminder is devoted to her work, provides fantastic activities and children have fun and are very happy.
- The childminder and her co-childminder show outstanding commitment to providing a service which responds to the individual needs of the children and families who attend. She constantly reflects on all aspects of her practice, in order to constantly promote the highest achievements for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the good opportunities for children to construct outdoors and think about how things work.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation, records of children's learning and development, written risk assessments and a selection of policies and procedures.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector took account of the views of parents provided through written testimonials and information included in the childminder's own parent survey.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has a wealth of experience working with children and is highly committed to providing a high-quality childminding service. She works extremely closely with another registered childminder and ensures that children receive an outstanding provision. Children make rapid progress in their learning and development. The childminder makes excellent use of all opportunities to build on her knowledge and skills. She thoroughly evaluates her practice, seeks the views of parents and children and uses her findings to make improvements. The childminder promotes children's health, safety and well-being exceptionally well. Arrangements for safeguarding are effective. The childminder has an in-depth understanding of child protection issues and the reporting procedure to follow if she has any concerns about children in her care.

Quality of teaching, learning and assessment is outstanding

The childminder uses her expert knowledge of how children learn to best effect. She has high expectations of children and plans a very stimulating curriculum that motivates and inspires them to learn and investigate. Children are excellent talkers who engage in interesting and meaningful discussions and maintain concentration. The childminder is highly skilled in extending and responding to children's ideas. They develop strong thinking skills as they investigate how things work, although, the childminder recognises this could be extended further when children play outside. Children's understanding of mathematics is threaded through all activities. Children competently count, talk about adding one more, identify shapes and numbers. They have excellent opportunities to develop their early writing skills and quickly learn to recognise familiar words, such as their name. Children are exceptionally imaginative. They initiate their own games, dress up to play a part and help to make some of the resources they want.

Personal development, behaviour and welfare are outstanding

Children have formed very close bonds with the childminder, her co-childminder and other children. They are happy, confident and self-assured. Settling-in procedures meet their individual needs and parents' wishes. Children are exceptionally well behaved, and have excellent social skills and manners. They share and take turns in group situations and learn to respect others who may be different from themselves. Children are able to manage risks and learn how to keep themselves safe during activities. They competently handle small knives to help cut fruit for snack and handle scissors safely during creative activities. Expertly planned outings and topics support children's understanding of healthy lifestyles. Children learn where their food comes from as they help grow vegetables. They thoroughly enjoy being outdoors and energetically engage in physical activities, such as climbing and balancing, developing their physical skills very well.

Outcomes for children are outstanding

Children make excellent progress in relation to their starting points. They are sociable, confident communicators who love learning. Children show high levels of independence and manage their self-care very well. They are supported exceedingly well to embrace new experiences with confidence and be ready for the next stage in their learning.

Setting details

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| Unique reference number | EY224640 |
| Local authority | Norfolk |
| Inspection number | 848227 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 7 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of provider | |
| Date of previous inspection | 14 October 2010 |
| Telephone number | |

The childminder was registered in 2002. She works in the home of another registered childminder in Caister, Norfolk. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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