

Busy Bees Day Nursery at Coventry Tile Hill



Leigh Court, Torrington Avenue, Tile Hill, Coventry, CV4 9XZ

Inspection date

28 March 2016

Previous inspection date

10 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is aware of the setting's strengths and how they can continue developing practice to improve outcomes for children and their families. Staff and parents are effectively involved in the self-evaluation process.
- Staff are knowledgeable about each child's level of development. They make accurate assessments of what the children know and can do. Senior members of the staff team oversee future planning to ensure children's ongoing learning is securely focused.
- Staff support children's emotional security; they share warm relationships with them and are sensitive towards their individual needs. Transitions as children move rooms are effectively managed and parents are fully engaged in every step of the process.
- Partnerships with parents are outstanding. Displays throughout the nursery provide a wealth of information about the Early Years Foundation Stage. The management team provides regular newsletters and bulletins for parents helping them to enhance their children's safety at home. Fun-based fundraising events are also organised to promote relationships between parents and staff.

It is not yet outstanding because:

- While staff provide children with activities that display scientific experiments, children do not always have opportunities to fully understand the process of change, and cause and effect.
- Although staff promote children's independence skills, they are not always consistent in enabling children to complete some simple tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve children more actively through the inspiring scientific activities as they learn about changes to materials, and cause and effect
- support children more consistently in completing simple tasks for themselves.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager, and spoke to staff and children at appropriate times during the inspection.
- The inspector conducted observations of the activities and evaluated the teaching methods with the manager.
- The inspector looked at a selection of children's records, policies and procedures, and a range of other documentation, including the setting's self-evaluation.
- The inspector checked evidence of staff members' suitability, qualifications and training.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Management ensures that any staff who have not fully completed checking procedures have no unsupervised contact with the children. Visitors to the nursery are fully supervised at all times. Staff are secure in their knowledge of the signs and symptoms of abuse and neglect. Senior staff are fully aware of their responsibilities with regard to child protection reporting procedures. Parents are kept fully informed about their children's learning and they are extremely happy with the service they receive. They comment that they especially appreciate that their children are making good progress in their speech and language. They also comment that the staff are very friendly and support them, for example, with toilet training their children.

Quality of teaching, learning and assessment is good

Children participate in fun, exciting learning experiences. Staff encourage them to make marks with paint on blocks of ice and wear Wellington boots to splash and play in muddy puddles. Children learn about our natural world as they care for small frogs and African snails, and learn about how flowers grow. One example of this is when staff show them labelled diagrams of a flower. Staff explain what happens in the growth process below and above ground level. Pre-school children are given opportunities to compare and discuss the differences between a diagram and a picture of a flower. Babies are encouraged to explore their immediate surroundings and are supported to engage in small-group activities. For example, staff help them to explore the contents of a picnic basket. Their language development is supported as staff name and introduce them to the items in the basket. Staff praise the children as they attempt to imitate the sounds in words, such as banana.

Personal development, behaviour and welfare are good

Staff effectively support children's health and well-being. Pre-school children learn about good foods and the impact of a healthy diet on their bodies. Children are learning to take care of their toys and the nursery environment. One example of this is when staff guide them on how to tidy up after themselves. Children spend good amounts of time playing outdoors every day. They are regularly physically active, climbing up steps and sliding down the slide, digging and planting bulbs and seeds. Children's behaviour is good. They learn the difference between right and wrong and how to behave through regular reminders from staff. Children grow in their self-esteem. Staff take every opportunity to praise them for a job well done.

Outcomes for children are good

Children develop good skills for future learning and in readiness for the move on to school. Children are confident and inquisitive learners; they demonstrate their perseverance and attention to tasks set for them by staff. Children share secure relationships with their friends and they thoroughly enjoy the time they spend together in the nursery. Management and staff monitor the children's learning and identify gaps where children may need additional support.

Setting details

Unique reference number	EY435252
Local authority	Coventry
Inspection number	853612
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	64
Name of provider	Busy Bees Nurseries Limited
Date of previous inspection	10 February 2012
Telephone number	03000068145

Busy Bees Day Nursery at Coventry Tile Hill registered in 2011 and is one of a national chain. It employs 12 members of staff, the majority of whom hold early years qualifications ranging from level 2 to level 6. The nursery opens Monday to Friday from 7.30am to 6pm. The nursery supports children who speak English as an additional language, disabled children and those with special educational needs. It provides funded early education for two-, three- and four-year-old children.

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