

# Bright Beginnings Childcare Centre

Mount Preston Street, Leeds, West Yorkshire, LS2 9NQ



## Inspection date

30 March 2016

Previous inspection date

11 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers are determined and inspirational in their pursuit of the highest quality of care and education for children. They systematically review the quality of the centre's provision and constantly strive for excellence.
- Partnerships with parents are outstanding. Parents are highly delighted with the excellent quality of the educational support and exemplary care that their children receive. They report how they are extremely confident that staff demonstrate a love and enthusiasm for their children that mirrors their own.
- Managers and staff have the highest aspirations for all children. Exemplary communication systems at all levels help to ensure that children are at the heart of everything that staff do. The centre is extremely welcoming and highly inclusive.
- Staff are provided with highly focused supervision and professional development. Robust reviews of practice support extremely effective teaching. This has a tremendously positive impact on children's learning and the outstanding progress they make.
- Children's physical well-being is supported exceedingly well. Staff provide a wealth of exciting outdoor experiences which are a central entitlement for all children in this centre. Staff skilfully use varied outdoors spaces to excite children and enrich their understanding of nature and the world around them.
- Children's needs are met exceptionally well. Partnerships with other professionals support a highly accomplished, shared approach towards children's learning. This helps to ensure the best possible outcomes for all children, including those who speak English as an additional language and those with special educational needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue the implementation of the planned changes to the information gathering process when children start and review the impact of the new changes.

### Inspection activities

- The lead and additional inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The additional inspector completed a joint observation of practice with the teacher.
- The lead inspector checked evidence of the suitability and qualifications of staff working with the children.
- The lead inspector held meetings with the management team. She scrutinised a range of policies and procedures, accident records and discussed the centre's self-evaluation documentation.
- The lead and additional inspector spoke to parents during the inspection and took account of the written views other parents provided for the purpose of the inspection.

### Inspector

Angela Sugden / Kate Banfield

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. All staff have a comprehensive understanding of their role and responsibilities in keeping children safe from harm. Meticulous records are stringently monitored; further assuring children's safety and well-being. Managers are committed to consulting with children, parents and staff. Their views and ideas are highly valued and consistently acted upon. Children's learning and development is tracked methodically and meticulously monitored. Any gaps in children's learning and development are swiftly identified. Staff are highly effective in creating and implementing supportive interventions to help children catch up extremely rapidly.

### **Quality of teaching, learning and assessment is outstanding**

Staff make astute observations of children. Their accurate assessments support meticulous planning to ensure activities are precisely matched to children's individual learning needs. Well trained and highly qualified staff demonstrate excellent teaching with children of all ages. Staff are particularly sensitive in their work with babies. They are extremely responsive to babies' vocalisations and engage really effectively in playful interactions. Staff are particularly innovative in their approach to promoting children's love of learning. Children demonstrate excellent knowledge of outer space and the international space station. Older children are captivated and listen attentively to the exciting stories that staff enthusiastically read. Children recall and accurately describe what happens demonstrating their superb understanding. Managers have identified that improvements can be made in how they gather information when children first start, particularly from parents who speak English as an additional language.

### **Personal development, behaviour and welfare are outstanding**

The quality of the learning environment in this centre is exceptional. There are abundant opportunities for babies and children to access resources and make independent choices. Children are learning about tolerance. They demonstrate kindness and a sensitive awareness of each other's differences and needs. Children confidently take turns, develop collaborative ideas and build very strong friendships with each other. A sensitive and flexible approach to children's settling-in is in place. Children's emotional well-being is promoted exceptionally well. This is significantly enhanced through the highly effective and respectful key-person system. Children's behaviour is superb. Older children demonstrate excellent knowledge of how to keep themselves safe and healthy. They are regularly consulted with about new meals and snacks, applying their learning well.

### **Outcomes for children are outstanding**

All children are extremely determined, competent and motivated in challenging their physical capabilities. Children's understanding of the world is astonishing. Older children display an extensive range of descriptive language and excellent conversational skills. Children count very securely from a very young age. Older children demonstrate a secure understanding of addition and subtraction. They also display excellent writing abilities. All children are developing exceptional knowledge, skills and attitudes to learning. Children are prepared exceedingly well for when the time comes to start school.

## Setting details

<b>Unique reference number</b>	EY391032
<b>Local authority</b>	Leeds
<b>Inspection number</b>	859315
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 13
<b>Total number of places</b>	168
<b>Number of children on roll</b>	236
<b>Name of provider</b>	Bright Beginnings Childcare Centre Leeds
<b>Date of previous inspection</b>	11 February 2010
<b>Telephone number</b>	01133431818

The Bright Beginnings Childcare Centre was registered in 2009. The setting employs 47 members of childcare staff. Of these, 41 hold appropriate early years qualifications at level 3 and above, including four with Early Years Professional Status and one with Qualified Teacher Status. The setting opens from Monday to Friday, 51 weeks a year. Sessions are from 8.15am to 5.45pm. The setting provides funded early education for two-, three- and four-year old children.

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