

Stay and Play at Shevington Vale

Runshaw Avenue,, Appley Bridge, Wigan, Lancashire, WN6 9JP



Inspection date

1 February 2016

Previous inspection date

9 December 2008

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management committee has played less of a role recently in rigorously checking the provision and consistently carrying out staff supervision sessions.
- Although children are safe in the school, staff do not have a secure understanding of or carry out rigorous checks to ensure that they are supervised at all times.
- Staff seek and obtain valuable feedback from children and parents, however, this is not used in an effective way to make improvements to the club.
- The organisation of daily outside play sessions does not ensure that children receive a wide range of motivating and interesting opportunities that enhance their physical skills.

It has the following strengths

- Relationships are strong. Staff are supportive, warm and nurturing. Parents and children have high levels of trust in the consistent and long-serving staff team who also work with the children in school and know them well.
- Partnerships with the host school are strong. Information from teachers about children's progress is beginning to be used to enhance fun activities at the club.
- Children enjoy coming to the club. They enjoy the activities and playing with their friends.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

- | | Due Date |
|--|-----------------|
| ■ ensure that staff understand how to implement effective procedures to ensure children in their care are continually supervised and not exposed to any risks. | 07/03/2016 |

To further improve the quality of the early years provision the provider should:

- improve the ways that the club is monitored and staff are supervised
- improve the way staff use the feedback and evaluations they obtain from parents and children as part of the club's plans to develop
- make better use of opportunities that support children's sporting interests and help to enhance their physical skills outside.

Inspection activities

- The inspection was carried out by one lead inspector and one observing inspector.
- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning and enjoyment.
- The lead inspector completed a joint observation with the manager.
- The lead inspector had discussions with the provider, the manager and staff. She explored the club's self-evaluation and relevant documentation, such as evidence of the suitability of staff and committee members.
- The lead inspector spoke to a parent during the inspection and took account of the views of others using the club's own records.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management requires improvement

There are suitable numbers of regular staff and cover for their absence. The room supplied by the host school is well maintained, comfortable and well equipped. However, staff's understanding of how to conduct rigorous checks is not secure. During the inspection, unbeknown to staff, a child older than the early years age range remained inside when they took other children outside to play. The child's safety was not compromised as they remained in a safe, secure area with familiar school teachers nearby. The checks and level of supervision recently received by the manager and staff has lessened. They are not securely supported to identify weaknesses and ways they can make the club even better. The manager uses some effective ways of gaining the views of children and parents who use the service, however, she does not always act on the valuable ideas offered for improvement. The arrangements for safeguarding are effective. The management committee's support, such as the routine checking of staff's continued suitability and to maintain essential training, is given. This helps keep children safe and supports staff to understand and meet most legal requirements.

Quality of teaching, learning and assessment requires improvement

Children are cared for by qualified and experienced staff. They use their knowledge of child development when they play with the children and ensure activities are appropriate to each child's level of development. Staff support children to enhance their play when they follow their lead and then model how to complete activities in even better ways. Staff, generally, provide experiences which engage all children. One example of this is the way craft activities are resourced to allow children to follow their own ideas to practise skills or to challenge themselves. Children enjoy playing table games together, helping each other develop their mathematical understanding. Staff are beginning to use their links with teachers to enhance children's play in the setting. One way they do this is to extend school based themes, such as Chinese New Year, into craft activities and play in the club. Staff also link with teachers to find out about areas where individual children's learning can be supported through their play.

Personal development, behaviour and welfare require improvement

The small, nurturing setting helps to support children to develop close relationships and a strong sense of security. They are friendly and confident communicators who enjoy playing quietly and independently, as well as collaborating together. Children can freely use the comfortable play space to spread out inside and access toys and activities of their choice. Staff provide children with daily opportunities for fresh air and exercise. However, for children who enjoy playing and having fun learning outdoors, staff do not provide a wide range of opportunities to extend their physical skills. Despite asking them, staff do not make good use of children's ideas and sporting interests to motivate and challenge them fully. Children behave well and care for themselves appropriately. They are provided with the opportunity to eat a healthy snack and have a healthy drink. Arrangements for a smooth move between the setting and school are well established.

Setting details

Unique reference number	EY282896
Local authority	Wigan
Inspection number	856253
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	16
Number of children on roll	31
Name of provider	Stay and Play at Shevington Vale Committee
Date of previous inspection	9 December 2008
Telephone number	01257 253559 or 07939 195878

Stay and Play at Shevington Vale was registered in 2004. It is based in Shevington Vale Primary School in Appley Bridge, Wigan. It provides out-of-school care for children attending the host school and onsite pre-school. The setting employs two regular members of childcare staff, both of whom hold appropriate early years qualifications at level 3. The setting opens Monday to Friday during term time only. Sessions are from 7.45am until 9am and from 3.30pm until 5.30pm.

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