

Cherry Tree Nursery

Hollingdean Sure Start Centre, Brentwood Road, BRIGHTON, BN1 7DY



Inspection date	1 April 2016
Previous inspection date	2 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- There is an exceptionally good level of highly qualified staff. Staff are extremely skilled in teaching and extending children's learning. Children make excellent progress.
- Children enjoy an exciting and innovative range of challenging activities and resources that reflect their interests and meet their needs exceptionally well.
- Staff significantly enhance children's awareness of the diverse backgrounds represented in their community.
- There is excellent support and care for all children. For example, the extremely effective key-person and buddy-key-person system means that every child consistently has a special and familiar adult they can go to. Children show high levels of security, safety and well-being.
- Staff give high priority to the early identification of disabled children and those who have special educational needs. Staff work exceptionally well with parents and other professionals to secure the support that children need to help them achieve.
- There are extremely effective processes for monitoring staff performance. The management team gives high priority to enhancing staff's already excellent skills. For example, staff attend training that is exceptionally well focused on helping to meet the specific needs of individual children in the nursery. Children benefit from staff's increasing skills and make rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the accessibility of all areas to build on the already excellent support for disabled children.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the manager and deputy manager.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team has highly effective and efficient processes that help to ensure that all staff are suitable to work with children. All staff complete safeguarding training and have an excellent understanding of how to deal with child protection concerns. The management team shows a highly successful drive for improvement. The monitoring of the educational programmes and children's progress is excellent. The management team identifies and significantly narrows gaps in children's learning. For example, they introduced innovative resources and outdoor activities, such as large-wheel painters that have helped to strengthen early writing skills, particularly for boys.

Quality of teaching, learning and assessment is outstanding

Highly effective partnerships with parents and other settings contribute significantly to continuity in children's care and learning. Staff get to know children extremely well. They carefully and accurately observe and assess children's learning. Staff have high expectations of children and interact exceptionally well with them. Staff strengthen and enhance children's abilities and skills. For example, they consistently use careful questioning that encourages children to solve problems and work things out. Staff make excellent use of various processes that help them to monitor all children's communication skills. Children make rapid progress in their communication skills.

Personal development, behaviour and welfare are outstanding

Staff are extremely caring, sensitive and approachable. Children develop exceptional social skills. For example, they know that they need 'lips together' to listen to others and happily give their friends a turn with remote-control vehicles. Staff create exciting play spaces for children to explore, such as a growing area, orchard and willow dens. The environment is extremely accessible for disabled children, with the slight exception of a small part of the outdoor learning environment. Extremely robust safety measures are in place and adapted as necessary to help keep children safe.

Outcomes for children are outstanding

Children develop the skills they need to secure future learning and prepare them for school exceptionally well. They are highly motivated and eager to join in activities. Children develop high levels of independence and confidence. For example, they confidently express their views and ideas. Children excitedly explore and investigate their world. They gain an excellent understanding of healthy lifestyles and how to stay safe. Children show impressive skills when tackling physical challenges and managing risks, such as climbing trees when pretending to be monkeys.

Setting details

Unique reference number	EY284309
Local authority	Brighton & Hove
Inspection number	826846
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	68
Name of provider	Brighton & Hove City Council
Date of previous inspection	2 June 2011
Telephone number	01273 296052

Cherry Tree Nursery registered in 2004. It operates in Hollingdean Children's Centre in Brighton, East Sussex. The nursery opens every weekday from 8am to 6pm for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 13 staff. There are 11 childcare staff, including the manager, who hold appropriate early years qualifications. There are three staff with Qualified Teacher Status and three staff with Early Years Professional Status.

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