

# Challengers Leatherhead

Woodlands School, Fortyfoot Road, Leatherhead, Surrey, KT22 8RY



<b>Inspection date</b>	30 March 2016
Previous inspection date	28 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children positively benefit from a high level of care and an environment that is welcoming, challenging and well organised.
- All staff work very well together and provide good care for children. They have a good understanding of each child's needs as they get to know them well.
- Children are greeted by caring, familiar adults when they arrive. Staff are friendly and welcoming, which helps children feel emotionally secure. Effective routines are in place to ensure the safe registration of children.
- Parents are very complimentary about the service that the play scheme provides and praise the staff on their caring nature.
- Recruitment and vetting procedures are robust. The managers are fully aware of their responsibility to ensure that all staff working with children are safe and suitable to do so.
- Staff provide a range of challenging experiences and activities positively aimed at children's interests and their differing abilities. This helps to support children's confidence and self-esteem.

### It is not yet outstanding because:

- At times, managers do not precisely focus the monitoring of staff's performance on developing the quality of practice even further.
- Staff have not explored every possible opportunity to strengthen partnerships with parents to help ensure the best level of information sharing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further the programme for staff development so that it is more precisely targeted to enhance the quality of the provision
- maximise all opportunities to strengthen partnerships with parents and information sharing.

### Inspection activities

- The inspector spent time observing children at play, both inside and outside.
- The inspector spoke to parents and took their views into consideration.
- The inspector sampled a range of documentation, including policies and children's records.
- The inspector had discussions with the management team and the staff.

### Inspector

Joanne Allen

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Thorough procedures ensure that managers and staff have a strong understanding of their responsibility to safeguard children. They have a secure knowledge of possible child protection concerns and know who to contact. Staff implement effective policies and procedures to support children's health, safety and well-being. Risk assessments are carefully considered and staff undertake thorough checks for any potential hazards before children arrive. Managers demonstrate a strong drive for improvement. For example, they actively seek the views of children, staff and parents to improve the play scheme even further. Overall, staff receive effective training and coaching sessions to help support them to improve their practice. Effective partnership working with other professionals, and specialist training when relevant, ensures staff meet children's individual and complex needs.

### Quality of teaching, learning and assessment is good

There is ample space for children to freely and confidently move around and explore, both inside and outside. For example, children enjoy playing in the soft play area or relaxing in the calm environment of the sensory room. Staff provide a good range of equipment and resources. They help to promote children's physical skills and enable them to take appropriate risks based on their individual need. They encourage children who are able to be independent and have a go at doing things for themselves, such as climbing up the slides. Staff engage children in conversations, and praise their efforts and achievements. This, for instance, gives children confidence to express their views and to explore the environment. The good range of activities on offer helps to develop the skills and attitudes that compliment children's learning in school. For example, children enjoy being creative with paints and art resources, which staff link to a range of topics, such as Easter.

### Personal development, behaviour and welfare are good

Children enjoy attending the play scheme and settle quickly. The effective key-person system helps to ensure that staff meet children's individual needs well. Children have good opportunities to develop independence, for example, as they make choices and decisions about how they spend their time. Staff encourage children to show care and consideration for each other. They remind children of the expectations for positive behaviour and praise their good efforts. Children's record sheets include clear details of their medical and personal needs, including any behaviour management strategies. This helps all staff to meet children's varied needs well. Staff meet daily to discuss the children and update their information.

## Setting details

<b>Unique reference number</b>	EY268776
<b>Local authority</b>	Surrey
<b>Inspection number</b>	833336
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Disability Challengers
<b>Date of previous inspection</b>	28 July 2011
<b>Telephone number</b>	01483 230930

Challengers Leatherhead play scheme registered in 2003. It is one of a number of groups run by Disability Challengers. The play scheme operates from Woodlands School, Leatherhead, in Surrey. It is open from 9.30am to 4pm each weekday during the Easter and summer school holidays. They open on Saturdays throughout the year. The play scheme employs 20 staff to work with the children; of these, four hold early years qualifications from level 2 to level 6.

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