

Treetops Kids Club

Mereside C of E Primary School, Childrens Way, SHREWSBURY, SY2 6LE



Inspection date

29 March 2016

Previous inspection date

12 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children's safety is well promoted. Risk assessments are robust and ensure children remain safe and secure throughout the session. Children are well supervised to prevent the risk of accidental harm as they move around the school.
- Children enjoy their time at the club. They take part in a wide range of activities that is linked to their interests. They are engaged in various play experiences throughout the session, both indoors and outdoors.
- A high priority is given by staff to ensure children's needs are identified and met. Comprehensive information gathered from parents about children's interests are fully included in planning. In particular, children with special educational needs are very well supported by staff to achieve.
- Staff skilfully build on children's self-esteem and confidence. Children are confident to ask adults for help and enjoy the responsibility of carrying out small tasks.

It is not yet outstanding because:

- Strong and effective links are in place with the host school. However, staff have not identified successful ways to obtain information from all other settings that children attend. This means that continuity in children's learning and development is not fully promoted for some.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective strategies to share information with other settings children attend to enhance the continuity in children's learning and development.

Inspection activities

- The inspector observed the quality of activities provided to children indoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. They looked at relevant documentation such as self-evaluation, policies and procedures and evidence of the suitability of staff.
- The inspector completed a joint observation with the manager.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of safeguarding procedures and how to protect children from harm. This helps them to fully promote children's welfare and safety. Safe recruitment procedures are in place to help ensure that staff are suitably vetted to work with children. New staff go through a thorough induction process, familiarising themselves with all aspects of the setting. The manager evaluates and reviews the quality of the provision. Staff consult with children and parents to seek their views and comments on any areas for further development. Partnerships with parents are strong. Staff regularly update parents about their children's achievements. They have daily conversations when children are collected and monthly newsletters inform them of forthcoming activities. Good links with other agencies ensure staff follow well-targeted strategies to promote the development of children with special educational needs.

Quality of teaching, learning and assessment is good

There is a wide selection of resources on offer, based on children's interests. Staff provide a broad range of adult-led activities. There is always something available to meet the different ages and interests of all children attending. In addition, staff listen to children read or support them with homework from school. Children have fun as they take part in competition bingo, table tennis and baking. Children enjoy computer games as they take turns on this popular piece of equipment. Children learn to be fair. A sand timer is used to make sure younger children are given opportunities to be included and have a go. The organisation of resources enables children to access them independently. Children extend their own play or choose to do new things. Children's creative skills flourish as they create pictures and craft items following their own interests. Mathematical skills are skilfully promoted by staff. Children develop a purposeful interest in numbers and shapes. Children use wooden blocks to design and create their own models.

Personal development, behaviour and welfare are good

Staff place a strong focus on fostering children's personal, social and emotional development. They work closely with parents to settle new children into the setting. Staff understand and meet children's care and emotional needs well. They develop strong, supportive relationships. Staff place a realistic emphasis on improving behaviour that is appropriate to children's age and stage of development. An effective behaviour strategy helps to increase children's self-esteem through consistent positive reinforcement. Children are learning how to follow rules, take turns and cooperate with each other. Staff offer children a wide variety of quality snacks that is nutritionally balanced. This allows children to have opportunity to select healthy options and promote a healthy lifestyle. Staff are teaching children the importance of good hygiene procedures. Children understand the need to wash their hands prior to mealtimes. Children have regular access to the outside area as they use the host school playground and field. Football and other bat and ball games are welcomed by children. They develop their physical skills and enjoy the fresh air and exercise. Children state that they enjoy their time at the club and are happy with the activities and equipment available to them.

Setting details

Unique reference number	511155
Local authority	Shropshire
Inspection number	1041244
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 13
Total number of places	52
Number of children on roll	91
Name of provider	Julia Lewis
Date of previous inspection	12 June 2013
Telephone number	01743 358427

Treetops Kids Club was established in 1995 and is located within Mereside C of E Primary School, Shrewsbury. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above, including one with Qualified Teacher Status. The club opens Monday to Friday, all year round. Sessions are from 7.45am until 9am and 3pm until 6pm. During school holidays sessions are from 7.45am until 6pm. The club provides support for children with special educational needs.

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