

Childminder Report

Inspection date

31 March 2016

Previous inspection date

19 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder monitors children's progress rigorously. She quickly identifies where there are gaps in learning and development and works in partnerships with parents to address weaker areas to ensure children make excellent progress. She knows how to access the advice from other professionals when needed.
- The childminder fully includes parents in determining the starting points for their children's learning and keeps them regularly informed about their progress. As a result, parents are exceptionally clear about their children's learning and achievements.
- Teaching is of a consistently high quality. The childminder is extremely responsive to children's needs and interests. She supports children to be curious and to investigate. She knows exactly when to join in children's play to enrich their learning.
- Children's behaviour is exemplary. The childminder very skilfully supports children to learn to manage their own behaviour incredibly well. For example, she helps young children to understand and consider the feelings of others and learn to resolve conflicts.
- The childminder provides many opportunities for children to be physically active and learn about keeping healthy. As a result, they prefer to play outside for the majority of their time and absolutely enjoy being in the open air.
- There are superb partnerships with parents. They comment extremely positively on the additional advice and professional support the childminder offers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop self-evaluation to further improve already excellent outcomes for children.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector spoke with the children and childminder at convenient times during the inspection.
- The inspector took into account the written views of parents and those spoken to during the inspection.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and relevant policies and procedures.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder uses in-depth self-evaluation to reflect on her provision and includes the views of parents and children in the process. However, the childminder has identified methods she would like to use to enrich this further. She has an excellent commitment to enhance her knowledge to help her to continue to build upon her strengths to further improve the outcomes for children. For example, she has accessed training on using loose parts materials such as household and natural resources. This has enabled her to provide an extremely stimulating play environment that promotes open-ended play exceptionally well for children. Safeguarding is effective. The childminder ensures she keeps her knowledge up to date. She has an excellent understanding of the procedures to take if she has concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder completes robust observations and assessments and has extremely high expectations of all children. She knows the children well and plans motivating activities that very skilfully extend children's learning and meet their interests. For example, children's interests in water play were broadened as they added slices of lemon, lime and fruit tea to enrich their sensory exploration. The childminder promotes children's listening skills exceptionally well. For example, children were fully engrossed playing a listening game where they had to identify the jungle animal sounds and match them to the toy animals hiding in the story sacks.

Personal development, behaviour and welfare are outstanding

Children form particularly strong relationships with the childminder and develop immense confidence. She seeks in-depth information from parents to ensure she knows their children thoroughly and fully understands their needs. The childminder supports all children tremendously well to develop their independence. As a result, children are exceptionally confident and enjoy taking responsibility for tasks, such as finding their friends' coats and boots before they go out to play. Children are incredibly well prepared for their moves to other settings and school. For example, the childminder visits groups so children can develop essential social skills in readiness for starting school.

Outcomes for children are outstanding

Children make outstanding progress from their starting points. They develop tremendous practical skills and high levels of independence. They learn about mathematical concepts through daily routines. For example, they confidently choose triangle or square shapes to cut their toast into at snack time. Young children rapidly gain excellent skills, becoming curious, independent learners through exploring the fascinating and stimulating activities thoroughly. This prepares them extremely well for their next stage in learning and school.

Setting details

Unique reference number	EY314339
Local authority	Portsmouth
Inspection number	827231
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	19 February 2009
Telephone number	

The childminder registered in 2005. She lives in Southsea, Portsmouth. She is registered to receive funding for the provision of free early education for children aged two, three and four years. The childminder holds a relevant early years qualification at level 3. She operates her service all year round, from Monday to Friday, except for bank holidays and family holidays.

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