

Childminder Report

Inspection date

31 March 2016

Previous inspection date

27 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children benefit significantly from the exemplary working relationships between the childminder, her assistant and parents. They settle very quickly into daily routines. Their behaviour and attitudes to learning are excellent.
- The childminder helps children to make outstanding progress in relation to their starting points. Children are exceptionally well prepared for the next stages in their learning, including their move to school.
- The childminder and her assistant interact highly effectively with babies to promote their well-being and help them to explore the toys and activities around them.
- Children engage extremely well in a wide range of activities and resources that fully reflect positive images and help them gain an awareness of diversity.
- The childminder promotes equality of opportunity to a high level. She works extremely well with parents and outside professionals to fully meet the particular needs of individual children. Parents are exceptionally positive about the excellent care their children receive.
- The outdoor area provides exciting opportunities for children to explore and follow their interests.
- The childminder supervises her assistant very well to help ensure high-quality learning and extremely well-coordinated care for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to explore the local community and environment even further, to help them develop an even better understanding of the world around them.

Inspection activities

- The inspector observed the childminder, her assistant and children playing indoors and outdoors.
- The inspector sampled the policies, procedures, risk assessments and children's development records.
- The inspector discussed the childminder's procedures for safeguarding children and her process for reflecting on her practice. She also spoke to her assistant at appropriate times during the inspection.
- The inspector took into account the views of parents and children.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has attended extensive training to enhance her teaching. She supports her assistant extremely well and gives him precise feedback on how to improve his skills. She tracks the achievements of all children to ensure they make rapid progress. Safeguarding is effective. The childminder shows an excellent knowledge of the safeguarding requirements. She fully understands her role in reporting any welfare concerns to relevant professionals. She regularly shares the safeguarding policies and procedures with her assistant, children's parents and her family. Her assistant has completed safeguarding training, to further promote children's welfare. The childminder acts on the views of parents, children and others to constantly improve. She continually monitors her provision so that she provides and maintains a high-quality service.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistant obtain regular information from parents and use their observations to plan to meet the needs of the children exceptionally well. Children are highly motivated to learn. They enjoy recognising many animals and relate them very well to the sounds they make and their habitats. The childminder talks to children frequently, to extend their interests. She repeats words and continually helps them to learn new vocabulary. Children have an excellent knowledge of storytelling. For instance, they use the language of books very well to describe their favourite characters and events. They develop excellent mathematical skills as they count objects, add, subtract, and describe shapes and sizes in the environment. However, the childminder does not consistently make excellent use of the community to further enhance children's learning.

Personal development, behaviour and welfare are outstanding

The childminder and her assistant are extremely calm and patient role models who teach children about right and wrong. Children relate extremely well to each other. They are exceptionally caring, for example, as they ask after other children who have been unwell. They show great independence, for instance, as they put things away without reminders. The childminder continually extends children's learning about being healthy and eating well. She carries out thorough checks on her home to fully eliminate risks. She constantly teaches children how to keep themselves safe. For example, children handle cutlery with great care, learn how to cross roads safely and participate in regular fire drills.

Outcomes for children are outstanding

All children make outstanding progress and gaps are closing rapidly. Babies join in very well in songs and story time. Older children have high levels of independence; for instance, they enjoy choosing their favourite activities and attend to their own needs. They use excellent communication and language skills to share their ideas and feelings.

Setting details

Unique reference number	EY271395
Local authority	Hillingdon
Inspection number	826702
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	9
Name of provider	
Date of previous inspection	27 April 2010
Telephone number	

The childminder registered in 2003. She lives in the London Borough of Hillingdon. She cares for children all day, Monday to Friday, throughout most of the year. A childminding assistant works regularly with the childminder.

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