

Childminder Report

Inspection date

31 March 2016

Previous inspection date

27 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very settled in the childminder's warm and welcoming home. They enjoy her company and the company of each other.
- Parents appreciate the good care that their children receive. The childminder keeps them well informed about their children's progress and offers advice about further supporting children's progress at home.
- The childminder successfully monitors all children's progress. She effectively uses this information to plan a broad range of activities that children enjoy and that help them develop new skills.
- Children make good progress. They gain the skills needed for their future learning. For example, they learn to share and take turns, as well as developing their language skills.
- The childminder teaches children about the benefits of a healthy lifestyle. She organises plenty of opportunities to play in the fresh air. Children enjoy helping prepare home-cooked meals that they can all enjoy together.

It is not yet outstanding because:

- The childminder does not fully build on relationships with staff at nearby nurseries and pre-schools that children attend to share information about children's learning and development.
- The childminder does not always provide a broad range of resources for children to use during some activities. At these times, children are not always fully inspired to explore and experiment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing partnerships with staff at nurseries and pre-schools to share more information about individual children's progress and development
- improve opportunities to more fully inspire children to explore and experiment.

Inspection activities

- The inspector observed the childminder and the children in the childminder's home.
- The inspector spoke with the childminder about the learning that was taking place.
- The inspector took account of parents' views.
- The inspector spoke with the childminder about her understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including children's records and the childminder's policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The childminder fulfils the requirements of her role well. She reflects on what she does well and how she can further improve her provision, valuing the views of parents as part of this process. For example, she has improved how she shares information with parents and now provides a wider range of resources in her garden, to further meet the needs of children who prefer to learn outdoors. She works successfully with other childminders to ensure her skills and knowledge remain up to date and to plan a range of activities and outings that children can enjoy together. Safeguarding is effective. The childminder understands her role in safeguarding children and knows what steps to take if concerned about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder effectively guides children's learning as they play. For example, she talks about numbers, sizes and colours as children play with dough and sand. She plans regular opportunities for children to listen to stories and plans regular trips to 'rhyme time' sessions at the nearby library, for example, to further support children's developing language skills. Children celebrate a range of festivals, help grow vegetables and visit local parks and woods, learning about the world in which they live. The childminder regularly observes each child and plans how to best meet their developmental needs and help children catch up with their peers; for example, by planning additional activities to help some children develop their hand-to-eye coordination.

Personal development, behaviour and welfare are good

The childminder meets children's care needs well. She plans a programme of short visits to her home before children stay with her all day so that they and their families get to know her. Children settle well and are relaxed and happy in her care. She is calm and encouraging with all children, successfully building their confidence and self-esteem. Children behave well for their age. The childminder offers clear and consistent guidance as children learn to consider the needs of others and manage their emotions. She understands that learning these skills is a part of all children's pattern of development and demonstrates a good understanding of how to help children acquire these skills.

Outcomes for children are good

Children make good all-round progress and are acquiring the skills they will need for a successful move to school when the time comes. Younger children learn new words and gain the physical skills they will need for later writing. They are learning to count and recite numbers. They learn about the importance of rest, exercise and nourishing meals to support their health and well-being.

Setting details

Unique reference number	EY394949
Local authority	West Berkshire (Newbury)
Inspection number	1040008
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	27 April 2010
Telephone number	

The childminder registered in 2009 and lives in Theale, West Berkshire. She offers care all day, Monday to Friday, throughout the year.

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