

Baby Room Nursery

195 Lavender Hill, London, SW11 5TB



Inspection date	31 March 2016
Previous inspection date	8 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has made good progress in addressing the weaknesses found at the previous inspection. The newly appointed management team in place is leading the provision well in promoting good-quality care and learning.
- The management team and staff demonstrate a drive for improvement. They use improvement planning well to identify, plan and monitor the key areas for further development. This helps to raise the outcomes for children.
- Relationships with staff are strong. Children are happy and form secure and trusting bonds with staff. This helps secure their emotional well-being.
- Children's behaviour is good. Staff consistently use a range of effective methods to motivate children and keep them interested. They celebrate their individual achievements and praise their efforts. This helps to reduce incidents of poor behaviour.
- Methods for observation, assessment and planning are effective. Staff are good teachers. Children make good progress from their starting points and staff prepare them well for school and the next stage in their learning.

It is not yet outstanding because:

- Staff do not consistently use effective questioning techniques to extend children's thinking skills, vocabularies and understanding.
- Staff miss some opportunities during daily routines to promote independence skills with the youngest children to better prepare them for their move to the next room.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of questioning opportunities during children's play and activities to increase their thinking skills and promote further their language development
- enhance the opportunities in the daily routine to build the youngest children's self-care and physical skills to extend their independence in preparation for their next stage in learning.

Inspection activities

- Leadership and management discussions took place with the nursery manager, operations manager and support manager at appropriate times during the inspection.
- The inspector observed activities and staff interactions with children in the rooms and the outside learning environment.
- The inspector looked at documentation, including a sample of children's records, planning and records, reviewed the provider's self-evaluation and checked the suitability of staff.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and through sampling documentation.
- The inspector completed a joint observation with the support manager of the nursery.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand child protection issues and keep up to date with current guidance and legislation. Staff regularly attend relevant training to enhance their ongoing professional development. This has helped them to deepen their knowledge of children's learning and improve their teaching skills. Partnerships with parents are good. Parents are involved in their children's learning and staff keep them up to date and share information regularly about what children have learnt and what they want them to learn next. Parents complement the learning that takes place and enjoy participating in activities and outings with staff and children. The management team members all play a part in monitoring the staff practice and children's progress. This is helping to identify common areas to develop and staff training needs.

Quality of teaching, learning and assessment is good

Staff plan activities that follow children's interests and support what they need to learn next. They gather information about children from their observations and from parents when they first start. They use this information to plan what they will make available to children and use it to check their progress. Children have access to a range of play resources and equipment indoors and outdoors, and staff make good use of resources to make them stimulating and attractive to children. This encourages children to play with things that cover all areas of learning. The younger children learn about texture and colour as they explore messy play opportunities in the garden. Older children have many opportunities to develop their literacy learning as staff plan activities that challenge and extend their reading and writing skills in preparation for starting school.

Personal development, behaviour and welfare are good

The nursery is a welcoming environment. It is maintained to a good quality and children's safety and welfare are well promoted. Staff are very good at promoting independence for the older children and these children benefit from good routines that support their developing independence and emotional well-being. Outdoor play is well promoted by all staff and all children have time to play and learn in a well-resourced and stimulating garden. In addition, staff extend children's learning outside by taking them on regular outings. This helps them to experience a wider range of places and people, and develop knowledge of diversity and differences through first-hand experiences. Children are encouraged to lead healthy lifestyles and eat a well-balanced nutritious diet.

Outcomes for children are good

All children are happy and confident. Children make friends easily and have good social skills. They gain the skills they need for their next stage in learning. Children learn that some children's lives are different to their own and learn to respect these differences.

Setting details

Unique reference number	EY346428
Local authority	Wandsworth
Inspection number	1028143
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	36
Name of provider	Baby Room Nurseries Ltd
Date of previous inspection	8 March 2013
Telephone number	0207 228 8277

Baby Room Nursery registered in 2007 and is one of four nurseries run by Baby Room Nurseries Ltd. The nursery is located in the London Borough of Wandsworth. The nursery is open Monday to Friday from 8am to 6.30pm for 51 weeks of the year. There are eight members of staff, including the manager. The manager and one other staff member hold relevant level 6 qualifications and four other staff hold relevant qualifications at level 3. The setting is in receipt of funding for the provision of free early years education for children aged three and four years.

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