

Goldilocks Before, After School and Holiday Care

William MacGregor Primary School, Glascote Road, TAMWORTH, Staffordshire, B77 2AF



Inspection date

5 April 2016

Previous inspection date

31 July 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The suitability of staff working with children is not adequately verified. In addition, staff are not aware of the circumstances in which they may be disqualified from working with children.
- A member of staff who has a current paediatric first-aid certificate is not always available when children are on the premises or on outings.
- Staff do not identify and minimise all hazards. Children are not always kept within sight or hearing of staff. Not all staff are aware of the procedure to follow in the event of a child going missing from the premises or on outings.
- Drinking water is not always available to children.
- Ofsted was not notified about a significant event which was likely to affect the suitability of the provider.

It has the following strengths

- Children enjoy attending the club and taking part in the wide variety of activities on offer.
- Children have good opportunities to develop their communication and language skills. They talk confidently in small- and large-group discussions to express their thoughts, feelings and ideas.
- Staff exchange information with parents on an ongoing basis to support continuity in children's care and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ implement robust systems to ensure that all staff are suitable to work with children	15/04/2016
■ ensure staff are clear about when to disclose any changes in circumstances which may affect their suitability to work with children	08/04/2016
■ make sure all staff know the procedure to follow in the event of a child going missing at or away from the setting	08/04/2016
■ ensure a member of staff with a current paediatric first-aid certificate is always present when children are on the premises or on outings	08/04/2016
■ ensure staff identify and minimise all risks to children at the setting and while on outings, in order to ensure children's safety is fully promoted	07/04/2016
■ make sure children are always kept within sight or hearing of staff	07/04/2016
■ ensure drinking water is always made available to children.	07/04/2016

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outdoors.
- The inspector accompanied staff and children on an outing.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and took into account the written views of parents that were provided by the manager.
- The inspector held meetings with the manager. She looked at relevant documentation, such as evidence of the suitability of staff and the policies and procedures. She looked at and discussed the club's self-evaluation and improvement plans.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Systems to ensure that all staff are, and remain, suitable people to work with children are not robust enough. Staff are well qualified and support children well in their play. However, at times, there are no staff present who have a current paediatric first-aid certificate to provide first aid to children if needed. The provider does not ensure staff are clear about their roles and responsibilities to safeguard children. Some staff do not know what procedures they must follow in the event of a child going missing. The provider committed an offence when they did not notify Ofsted of a significant event in relation to a child going missing during a recent outing. Staff know about some child protection issues. They know the procedures they must follow if there are any concerns about a child's welfare. The provider evaluates the quality of the provision for children's play. She seeks and responds to the views of children and parents, resulting in children enjoying their time at the club.

Quality of teaching, learning and assessment is good

Staff provide a vast range of activities that complements children's learning at school. Children say they like attending and enjoy taking part in all activities. They enjoy initiating their own play and following their own interests using the stimulating range of resources on offer. Children take part in planning topics, such as aliens and space, which include fun days and lots of craft activities. Children go on outings to feed the ducks, see films at the local cinema and bowl at the bowling alley. Staff are playful and skilful in following and supporting children's play. They ensure activities are well matched to children's needs, including disabled children and those with special education needs. Staff encourage children to take the lead in their play and express their ideas, feeling and thoughts.

Personal development, behaviour and welfare are inadequate

Children's safety is compromised. Children are not within sight or hearing of staff when they leave the playroom to go to the toilet at the end of the corridor. Staff do not always fully recognise and take suitable action to minimise hazards to children as they arise in the setting or during outings. Nevertheless, staff are very effective in supporting children's emotional well-being. Children develop very positive relationships with staff. They are settled and happy. Children are polite and considerate to others. They develop friendships and play cooperatively together. They are eager to help and they listen to and follow some safety instructions, such as walking with a partner on outings. Children have time to take part in energetic play using the stimulating and challenging outdoor equipment. They enjoy a variety of healthy snacks and their individual dietary needs are fully met because staff work in partnership with parents to achieve this. However, children's good health is not fully supported when they go on outings because they do not have access to a drink if they become thirsty.

Setting details

Unique reference number	EY440867
Local authority	Staffordshire
Inspection number	1042248
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	50
Number of children on roll	151
Name of provider	Adele Dawn Rose
Date of previous inspection	31 July 2012
Telephone number	07814131895

Goldilocks Before, After School and Holiday Care was registered in 2012. The club operates each weekday during most school holidays from 8am until 6pm. During term time, the club operates after school until 6pm. There are five members of staff who work directly with the children. Of these, four hold relevant qualifications in both the early years field and playwork practice. The club supports disabled children and those with special educational needs.

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