

Stanton Road After School Club



Stanton Road Primary School, Stanton Road, Bebington, Wirral, Merseyside, CH63 3HW

Inspection date	24 March 2016
Previous inspection date	23 June 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection, the provider has taken action and met the actions and recommendations raised at the previous inspection.
- Leaders ensure children are safe. Resources are managed effectively and high-quality arts and craft activities help children to play and learn.
- Children are well mannered and behave very well. They are supported to make friends and form good relationships with both staff and each other. They are happy, enthusiastic learners.
- Relationships with parents and the host school are strong. Activities often complement themes and topics in school. Children are given high-quality learning opportunities, for example, learning first aid, which helps them to be confident and understand about safety, responsibilities and aspects of the world.
- Children are supported to lead a healthy lifestyle. They are given healthy food choices in each session. Children enjoy regular access to high-quality outdoor equipment which encourages them to develop their physical skills.

It is not yet outstanding because:

- Leaders do not regularly give specific feedback to staff on how to improve their teaching, so that children can continually benefit from the very best learning possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of performance management so that all staff benefit from regular feedback on the quality of their teaching, to ensure children make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. The inspector also completed a joint observation with the manager.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector held a meeting with leaders and looked at relevant documentation, such as evidence of the suitability of staff and training documentation.

Inspector

Rebecca Lawton

Inspection findings

Effectiveness of the leadership and management is good

Leaders understand statutory requirements and are well informed. Good quality, regular training for all staff ensures that staff are continually refreshing their skills and are meeting the children's needs. However, they are not provided with regular feedback on how well they translate their knowledge into practice. The arrangements for safeguarding are effective. Training is up to date, and staff continually check the safety and use of equipment and resources. Robust vetting and recruitment procedures are in place. Relationships are good between staff, children and with parents, which helps support a consistent approach to the safety, well-being and progress of all children. Resources are managed effectively, and policies and procedures meet the needs of all children. All actions and recommendations from previous inspections have been met. Registers are robust, and all policies are up to date and used effectively. Outdoor areas are resourced and managed well.

Quality of teaching, learning and assessment is good

Staff are experienced and have high expectations of the potential of all children, which leads to good quality learning. The significant number of children who need additional support have their particular needs met well. Children are supported to learn effectively both indoors and outside, and are encouraged to develop good social skills as well as good building blocks for reading, writing and mathematics. Teaching supports healthy habits and encourages children to manage their own hygiene. The key-person system works well when supporting children to participate and to extend their learning. Activities are carefully planned to support and enhance the host school curriculum, and children benefit from very good quality arts and crafts.

Personal development, behaviour and welfare are good

The inside and outside environments are used well to meet all children's needs. Children learn to adopt a healthy lifestyle. They enjoy plenty of physical play outdoors, learn about positive hygiene practices and why it is important to eat healthy foods. Consistent routines involve children and help them learn how to cooperate as a group and share some responsibilities. Children's behaviour is good. They are encouraged to respect one another, and share and play together well. Children make friends with others of all ages and help one another independently. They are developing a moral sense of right and wrong. Children develop their understanding of safety well, for example, through learning basic first-aid skills. The welfare of children with special educational needs is particularly well managed.

Setting details

Unique reference number	503199
Local authority	Wirral
Inspection number	1041239
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	30
Number of children on roll	60
Name of provider	Lynn-Marie Davies
Date of previous inspection	23 June 2014
Telephone number	01513349308

Stanton Road After School Club was registered in 2001. It operates from Stanton Road Primary School in Bebington, Wirral. The after school club opens Monday to Friday from 3.15pm to 5.45pm, term time only. The club has four members of staff. Of these, one has a qualification at level 3 and one has a qualification at level 2.

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