

Childminder Report

Inspection date

4 April 2016

Previous inspection date

28 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptionally skilled at extending children's early language development. For example, she thoughtfully responds to the sounds they make and sensitively uses facial expressions to communicate with them and build on their skills.
- The childminder is extremely dedicated to providing high-quality care and learning opportunities, to meet all children's needs. She meticulously evaluates her provision and, for example, continuously identifies new toys and ideas to improve outcomes for the children.
- Partnerships with parents are outstanding. The childminder works extremely closely with parents and keeps them completely informed about their children's development. For instance, she includes parents in their children's assessment and offers excellent ideas and strategies they can use at home to extend their children's learning.
- The childminder provides exciting and challenging activities based on children's interests and their developmental needs. She skilfully encourages the youngest children to explore their environment and supports their choices in play. Children thoroughly enjoy their learning and make excellent progress from their starting points.
- The childminder is exceptionally caring towards the children and builds excellent relationships with them. She is highly attentive and warmly gives them the affection and support they need. Children are exceedingly happy in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the existing very good learning opportunities to further enrich children's sensory skills, particularly for those who learn best outside.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder reflects exceptionally well on her provision and continually thinks about ways to further develop her practice. For instance, she is extremely proactive in seeking further training and undertakes her own research to keep up to date with current practice. The childminder works extremely hard to raise outcomes for children. For example, she has excellent partnerships with other professionals to share ideas and expertise. She completes meticulous self-evaluation processes. For example, she has identified the need to continue to extend the already very good learning opportunities to further enrich children's sensory skills, particularly for those who learn best outside. Safeguarding is effective. The childminder has an excellent knowledge of how to protect children and closely follows her detailed policies and procedures.

Quality of teaching, learning and assessment is outstanding

The childminder gathers extremely detailed information from parents and has an exceptional understanding of each child's development. She monitors children's progress precisely. This helps her to quickly identify and address any gaps in children's development. The childminder makes expert use of her detailed observations and assessments to plan and provide exciting and challenging activities. For example, children delight in exploring toys and listening to music connected to their favourite stories. The childminder is highly focused on promoting children's individual learning and supports their progress in the best possible way.

Personal development, behaviour and welfare are outstanding

Children's emotional and physical well-being is a high priority. The childminder is incredibly sensitive to children's individual needs. She is exceptionally nurturing and children confidently seek her out for affection. Children thoroughly enjoy playing with an extremely wide range of high-quality toys. They confidently explore their exciting environment and enjoy leading their own play. Children show high levels of motivation in their learning and respond extremely well when the childminder praises their efforts. For example, young children excitedly explore toys with buttons and solve problems exceptionally well as they work out which buttons make different sounds.

Outcomes for children are outstanding

Children make excellent progress in all areas of their learning. Young children develop an early enjoyment of literacy and show excellent early communication skills. The childminder expertly supports children's learning through play and children excitedly practise their physical skills. For instance, she warmly encourages children to stand and build their strength in preparation for taking their first steps. Children are extremely confident and quickly gain the skills needed for their next stages in learning.

Setting details

Unique reference number	EY218238
Local authority	Surrey
Inspection number	826335
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	28 September 2011
Telephone number	

The childminder registered in 2001. She lives in Caterham, Surrey. The childminder has a childcare qualification at level 3 and cares for children between 7am and 6pm each weekday, all year round.

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