

# Childminder Report

## Inspection date

5 April 2016

Previous inspection date

22 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy playing with the wide range of resources that the childminder provides. She plans fun activities based on children's interests and abilities. Children make good progress from their starting points.
- The childminder is very caring and positive with the children. She is attentive to their care needs and offers them appropriate affection. Children behave well and demonstrate that they are happy and secure in her care.
- The childminder teaches children well, and they learn good social skills and grow in confidence. They are well prepared for their move on to nursery or school. For example, the childminder takes children out into the community and regularly attends local playgroups so children can socialise with other children and adults.
- Parent partnerships are good. The childminder keeps parents well informed about children's welfare and learning. She works well together with parents to help them support children's learning at home and in the setting further.

### It is not yet outstanding because:

- The childminder does not always precisely monitor children's progress to help her more consistently identify any possible gaps in their learning.
- The childminder's self-evaluation process is still developing. For example, she reflects on her practice to help drive improvements; however, does not routinely take into account the views of parents and children to help strengthen this further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already good systems for monitoring children's progress to provide an even sharper focus on identifying any gaps in learning and development
- continue to develop the self-evaluation process and strengthen opportunities for parents to contribute their views.

### Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is keen to continue to improve her knowledge and skills. For example, she attends training, does research and shares ideas with other childminders. She reviews her practice and makes improvements that benefit the children. For example, she recently reorganised the resources to provide more age-appropriate challenges for older children. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. She is confident in how to identify and minimise risks to children, which she does effectively. This contributes to maintaining children's safety and welfare.

### Quality of teaching, learning and assessment is good

The childminder provides a welcoming and stimulating environment, and this helps to support children's learning and development effectively. Children show good motivation in their learning and spend a long time engaged in activities. For example, children take their time setting up a teddy bear's picnic and enjoy preparing pretend meals to serve. The childminder effectively supports the children's own play ideas. For instance, she finds extra resources, such as bubbly water and cloths, as children pretend to wash toys. The childminder promotes children's mathematical development well. For example, she encourages children to count and compare sizes as they play with toy animals.

### Personal development, behaviour and welfare are good

The childminder is kind and nurturing and interacts with children in a positive way. Children enjoy her affection and are keen for her to join in their play. The childminder promotes children's positive behaviour, such as encouraging them to play cooperatively, and she warmly praises their efforts. For example, children happily share out their picnic so that they all have enough food. The childminder teaches children about keeping their environment safe and tidy. For example, children enjoy helping to put away activities and toys when they have finished with them. The children benefit from good outdoor play experiences. For example, they regularly play in the well-resourced garden and take trips to local parks to explore nature.

### Outcomes for children are good

Children make good progress in all areas of their learning. They use their imaginations and express themselves well. For example, they enjoy role play activities, such as cooking and ironing, and show good levels of concentration. The children are confident communicators and enjoy talking to the childminder and describing what they are doing. Children consistently build on their independence skills. For instance, children learn to wash their own hands and enjoy dressing themselves for outdoor play. Children engage well in their play and are learning the skills they need for their future learning.

## Setting details

<b>Unique reference number</b>	EY242545
<b>Local authority</b>	Merton
<b>Inspection number</b>	826475
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 March 2012
<b>Telephone number</b>	

The childminder registered in 2003. She lives in West Wimbledon, in the London Borough of Merton. The childminder has a childcare qualification at level 3. She provides care for children between 8am and 6pm, Monday to Friday, all year round.

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Piccadilly Gate  
Store St  
Manchester  
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