

# Childminder Report

**Inspection date**

23 March 2016

Previous inspection date

11 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has worked hard on the issues raised at her previous inspection, in order to improve outcomes for children. The childminder now has a good understanding of how to monitor children's progress. This helps to support her in identifying any gaps in their learning and development, and to inform her planning.
- The childminder offers consistent and high levels of praise and encouragement to children. This helps children to grow in confidence and has a positive impact on their self-esteem.
- The childminder provides a range of activities that promotes children's good progress in their learning and development.
- The childminder is calm and patient and children are given good support to settle and feel secure.
- The childminder works closely with parents and the information they share on a daily basis supports children's well-being, learning and development. Parents are complimentary about the childminder and they are happy with the care and teaching that she provides.

**It is not yet outstanding because:**

- Links with other early years settings that children attend are not yet fully developed to promote the sharing of detailed information, in order to complement and support children's individual learning.
- The childminder has not yet fully established a highly focused programme to drive forward future improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop communication with other settings that children attend to robustly promote continuity of learning for children
- consolidate reflective evaluation and ensure that the high-quality practice is sustained and consistently improved upon.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning
- The inspector looked at a selection of documentation, such as, children's information, certificates, policies and procedures, and evidence of the suitability checks for all adults living in the household.
- The inspector toured the areas of the premises where childcare is provided.
- The inspector observed children involved in a planned activity and discussed the outcomes of the activity with the childminder.
- The inspector reviewed written comments from parents and took account of their views of the service provided by the childminder.

### Inspector

Nicola Eyre

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder assesses risks in the environment, as well as during regular outings. She has a good understanding of child protection issues and has very recently attended training to update her knowledge. The childminder supports children to have a good awareness of keeping themselves safe throughout their daily routines and activities. The childminder shows that she has a desire to improve the service that she provides. Overall, she reflects upon her practice well and involves parents through the use of questionnaires. Partnerships with parents are positive and the childminder keeps them well informed of their child's learning. The childminder monitors children's progress, as well as completing an accurate review of their development between the ages of two and three years. This helps her to identify any gaps in their learning and offer opportunities to support them to make progress in their development.

### Quality of teaching, learning and assessment is good

The childminder supports children's chosen play well. She gives them time to explore their own ideas and uses effective questioning to help them solve problems themselves. For example, they work together to build a train track and decide on which pieces to use. The childminder supports children's mathematical skills well. Children enjoy naming the different colour cars while playing with the garage, and compare them to people's cars that they know. The childminder reinforces the concept of size during children's play and introduces vocabulary, such as 'tall, big and small'. The childminder promotes children's communication and language skills. She repeats what children have said to her, supporting them to hear the correct pronunciation of words. She listens carefully when children's speech is unclear. This helps children to know that the childminder values what they have to say and helps to build their self-esteem.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming learning environment with a good range of toys and resources that is presented at children's height. This helps to give children the freedom to make choices over their own play, and promotes their independence skills. The childminder supports children to develop an understanding of a healthy lifestyle. They have regular access to physical exercise in the garden and regular outings to a variety of parks. The childminder supports children to socialise with others and understand rules and expectations. She gives clear explanations regarding behaviour and children respond well. Through effective encouragement, children are obtaining some of the key skills, attitudes and dispositions that they need to be ready for school. Children learn about each other's differences and enjoy activities that incorporate many different festivals and events.

### Outcomes for children are good

Children make good progress in their learning and development during their time with the childminder. Continuity between home and the childminder's care is good. Children are happy, they develop good emotional attachments with the childminder and their independence skills are well supported.

## Setting details

<b>Unique reference number</b>	EY235912
<b>Local authority</b>	Trafford
<b>Inspection number</b>	1037095
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 October 2012
<b>Telephone number</b>	

The childminder was registered in 2002 and lives in Sale, Cheshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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