

Childminder Report

Inspection date	2 February 2016
Previous inspection date	25 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms positive working partnerships with parents. This helps children feel emotionally secure and ready to move on to the next stages in their learning.
- Children behave well and learn to work together. They interact sensitively with one another, are polite and take turns as they play.
- Children develop a positive sense of healthy lifestyles. They enjoy regular physical activities, such as walking in parks and crawling through play tunnels in the childminder's home. The childminder builds on their understanding by teaching them to eat food that is 'less sugary'.
- The childminder monitors children's progress well. Her secure assessment systems help her to plan activities across all areas successfully, to close any gaps in children's learning.
- The childminder evaluates her practice well and gathers parents and children's views of her service. This helps her to drive improvements and meet children's ongoing needs.

It is not yet outstanding because:

- Occasionally, the childminder does not always fully involve younger children in organised activities to develop their interests and learning needs even further.
- The childminder does not always support children effectively during mealtimes to develop their communication skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- fully involve all children, especially the younger ones, in organised activities to help build on their interests and learning needs further
- organise routine activities more effectively to help build on children's communication skills.

Inspection activities

- The inspector observed children playing independently and during activities organised by the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection about how she manages her setting and plans activities. The inspector also spoke to children at appropriate times.
- The inspector considered the views of parents in their written testimonials.
- The inspector sampled a range of documentation, including suitable-person checks, the childminder's qualifications and her policies and procedures.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

The childminder's effective evaluation and monitoring of her practice helps her to identify and tackle areas of weakness. For example, adapting activities to better support children's needs and finding ways to teach them more about difference and diversity. Safeguarding is effective. The childminder is clear about signs that may indicate children's welfare is at risk and she knows what to do if she has concerns. However, the childminder did not notify Ofsted of changes to her family and personal health. This does not have a significant impact on children. The childminder is clear about how many children she can mind at any one time and take effective measures to meet children's needs at all times, with alternative care arrangements in place for emergencies. The childminder now fully understands her responsibility to notify Ofsted of any significant events.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder. She plans activities that target children's learning needs well and develops their exploration. For example, children enjoy using paints to make pictures and experiment by mixing colours, encouraging their very early writing skills and their natural curiosity. The childminder builds on their curiosity well by organising 'pirate treasure hunts'. Children enthusiastically join in and become excited as they find 'treasure'. This develops their motivation and positive attitude to learning. The childminder works well with other settings children attend. She shares the information she gathers about children and uses the information they provide, to help her support children consistently and develop their skills.

Personal development, behaviour and welfare are good

The childminder is a positive role model. She helps children to feel confident and develop positive self-esteem by praising their achievements, for example, as children learn to count. The childminder keeps her knowledge and teaching skills up to date. She attends training courses, researches books and has discussions with colleagues about new teaching ideas. This has a positive impact on children's experiences. For example, recently she attended training about the benefits of introducing musical instruments in children's play. This has helped her to promote children's confidence even further to help them express themselves and be creative.

Outcomes for children are good

Children make good progress in relation to their starting points. They have good social and literacy skills, and choose from a wide range of equipment. Children engage in exciting investigative games, which help them to solve problems. Children develop the fundamental skills essential for future learning and moving on to school.

Setting details

Unique reference number	506170
Local authority	Torbay
Inspection number	826166
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	25 January 2011
Telephone number	

The childminder registered in 1997 and lives in Paignton, Devon. She offers care on Tuesday and Wednesday from 8am until 6pm, all year round, except public holidays. The childminder has a relevant childcare qualification to level 3.

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