

Buttercups at Acton

Buttercups Day Nursery, 27 Old Oak Road, London, W3 7HN



Inspection date

30 March 2016

Previous inspection date

30 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers rigorously evaluate staff practice and implement highly successful strategies to manage performance and ensure consistently excellent teaching.
- Staff expertly support and develop children for their next stages in learning and, where appropriate, for their move to school.
- Staff use their training and extensive knowledge well to provide exceptional activities that enthuse, excite and engage children's imagination and interest. They promote children's independence extremely well. Children consistently show high levels of curiosity, imagination and concentration.
- Excellent partnership working with parents helps staff to target improvements exceptionally well to enhance outcomes continually for children and their families.
- Children receive superb support to develop healthy lifestyles. For example, they thoroughly enjoy playing in the fresh air in the spacious and exceptionally well-resourced garden. Staff expertly support children to understand the importance of a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- address the minor inconsistencies in the way that celebrations of each child's efforts and achievements are reflected throughout the nursery environment.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching practices.
- The inspector carried out a joint observation with the managers.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks and children's development records.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

Parents receive infinite opportunities to make a positive contribution to their children's learning, for example, through questionnaires, daily and monthly reviews, and monthly special events. Safeguarding is effective. The staff are highly trained to identify children who may need support and to recognise signs that may indicate a cause for concern. Managers implement robust arrangements for the recruitment and induction of new staff, to help ensure all adults are suitable to work with children. Highly effective monitoring by the manager helps to ensure that all children thrive.

Quality of teaching, learning and assessment is outstanding

Children make exceptional progress as they benefit from the excellent teaching. For example, they show their excitement as a member of staff develops a favourite song about a spider by making props. Children squeal with delight as a member of staff squirts them with water as they act out the rain coming down. Staff skilfully develop and expand activities to follow children's interests. For example, as babies were engrossed in a sponge painting activity, staff built on their enthusiasm to support them to paint with their hands. Staff expertly encourage children to learn new words and are excellent role models for them. The key-person system is highly effective. Staff use accurate assessments and high-quality observations to swiftly identify when children are falling behind. They promptly put extra support in place to help them catch up.

Personal development, behaviour and welfare are outstanding

There are very effective strategies to support children's understanding of how to remain healthy. For example, children learn about the importance of brushing their teeth. They squeeze toothpaste and brush the teeth of a large model of a mouth. Staff expertly support children to manage their own conflicts and develop high levels of respect for each other. Children develop the skills they need for their next stage in learning and for moving to school. For example, staff provide extensive opportunities for children to develop their early literacy skills, including identifying and writing their own names. Staff celebrate all children's achievements enthusiastically, inspiring them to persevere and explore their ideas. Displays throughout the nursery showcase children's work and reflect their involvement in activities. However, staff recognise that some displays have not been updated for a while and do not equally reflect all children who attend.

Outcomes for children are outstanding

Children flourish and are inspired by activities, such as planting flowers. For example, they show excellent curiosity and understanding as they marvel at the roots of a runner bean that they have grown from a seed. Children respond extremely well to the nurturing manner of all staff and develop high levels of confidence and superb self-esteem.

Setting details

Unique reference number	EY428492
Local authority	Ealing
Inspection number	822772
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	41
Number of children on roll	53
Name of provider	Buttercups Nursery Limited
Date of previous inspection	30 November 2011
Telephone number	0208 749 9459

Buttercups at Acton registered in 2011. It is located in Acton, in the London Borough of Ealing. The nursery is open each weekday from 8am to 6pm, 51 weeks of the year. The nursery receives funding to provide early education for children aged two, three and four year. The nursery employs 12 staff who work with the children; of whom, eight staff hold relevant qualifications at level 2 and level 3.

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