

The Old Barn Day Nursery

The Old Barn Day Nursery, The Old Barn, 5 Copt Oak Court, Narborough, LEICESTER, LE19 3WY



Inspection date

Previous inspection date

29 March 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery manager implements effective procedures to support staff to understand their roles. She promotes professional development opportunities, in particular, through regular supervision and training. This helps to improve the quality of care and learning children receive.
- Children's behaviour is very good. Staff consistently apply positive, clear and age-appropriate behaviour management, ensuring children know what is expected of them.
- Children enjoy playing with a wide range of good quality toys and materials. Activities are based on children's interests and the environment supports their independent play and learning well. This means children settle quickly and make good progress.
- Observations and assessments of children's progress are accurate. Staff clearly identify and plan for children's next steps in learning.
- Relationships with parents are strong. Parents speak highly of the setting where they feel welcome, supported and informed about their children's progress and well-being.

It is not yet outstanding because:

- Opportunities are sometimes missed to extend and challenge children's learning even further, particularly during child-initiated activities, such as role play.
- While the management team tracks the achievements of individual children, it does not yet accurately identify the progress made by specific groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in developing a wider range of teaching strategies, recognising the spontaneous opportunities which arise during children's play to challenge their thinking and learning even further
- build on current systems for monitoring children's progress, tracking the progress made by specific groups of children to identify where interventions can be more accurately targeted and raise levels of achievement even higher.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at relevant documentation, discussed self-evaluation and viewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

The management team is ambitious and committed to continuing development. It has implemented an ongoing plan for how it will secure sustained improvements to all areas of the provision. Comprehensive policies and procedures are in place which underpin the practice of the setting and support the team to meet all statutory requirements. The manager works with her team to monitor the quality of the setting and teaching. Detailed information is gathered to assess the progress that individual children are making. This is shared with parents and used in the planning to identify what children need to do next. However, the systems to monitor the progress of different groups of children are still being developed. The arrangements for safeguarding are effective. Staff have a secure understanding of the procedure to follow if they are concerned a child is at risk of harm. Systems for the recruitment and vetting of new staff are robust.

Quality of teaching, learning and assessment is good

The staff team works very well together and is keen to improve outcomes for children. The quality of teaching is good as staff plan activities and experiences well, taking into account children's interests and learning preferences. Children learn through active play and exploration. For example, they excitedly pour water through tubes and use mud to make a dam to change the direction of the water flow. Babies are inquisitive and thoroughly enjoy sensory play. They demonstrate their enjoyment when exploring paint with their hands. Staff place a high emphasis on supporting children's language and sensitively respond to the babbling that babies make to support their communication skills. Children attempt to write their name and focus on letters and sounds, demonstrating their emerging literacy skills.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and happy in the nursery. Staff are enthusiastic and clearly enjoy the company of children. Their interactions with children are very positive and they offer an abundance of attention and praise. This helps to successfully promote children's emotional well-being and they feel safe and valued. Staff support children's physical development and well-being effectively. They get fresh air and exercise as they ride bicycles and play outdoors. Staff sensitively help children to understand and meet their self-care needs. Children choose when they would like to eat their snack. They learn about the benefits of healthy eating and they cut up fruit to make kebabs. Staff teach children to complete tasks, such as washing their hands and serving their own lunch. This contributes towards their growing independence.

Outcomes for children are good

All children make good progress. They are independent, active learners who relish the opportunity to choose between indoor and outdoor play. The nursery has developed effective partnerships with local schools. Children are well prepared for their next stage in learning and eventual move to school.

Setting details

Unique reference number	EY479178
Local authority	Leicestershire
Inspection number	982538
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	49
Number of children on roll	85
Name of provider	Leicestershire Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	01162861992

The Old Barn Day Nursery was registered in 2014. The nursery employs 11 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or 3. One member of staff holds Early Years Professional status. The nursery opens from Monday to Friday, all year round, except public holidays. Sessions are from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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