

# Childminder Report

**Inspection date**

29 March 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder provides age-appropriate activities and resources linked to children's interests. Children are enthusiastic and keen learners, who are making good progress in their learning and development.
- The childminder is caring, approachable and friendly. She builds positive relationships and secure attachments with children, helping them feel happy and content in her care.
- Children's behaviour is good. The childminder is a positive role model. She sets clear rules and boundaries which are consistently applied. She uses praise and encouragement to build children's self-esteem.
- The childminder's commitment to her professional development is good. She accesses a range of training courses and shares ideas with other professionals. As a result, she is continually improving her skills, knowledge and understanding and making changes to her practice.
- The childminder promotes children's healthy lifestyles successfully. She encourages healthy eating and good personal hygiene. Children enjoy plenty of outdoor play and physical activities.

### It is not yet outstanding because:

- The childminder does not gain detailed information from all parents about their children's learning at home.
- The childminder does not always seek the views of parents and children to help create sharply focused targets to raise the quality of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for all parents to share what they know about their children's learning at home
- regularly seek the views of parents and children and include their views to help drive improvement.

### Inspection activities

- The inspector had a tour of the premises and observed the childminder and children in the downstairs rooms of the house.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records and policies and checked evidence of the childminder's suitability.
- The inspector made observations and discussed the outcome of a planned activity with the childminder.
- The inspector took account of the views of parents from written comments.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is dedicated to providing children with good quality care and learning in a safe environment. The arrangements for safeguarding are effective. The childminder is confident of the action to take if she has concerns about a child's welfare. Her home is secure and she makes daily checks of the environment to minimise or remove any potential risks. This helps her to effectively support children's health and welfare. The childminder accurately assesses children's achievements. She regularly checks on their progress and uses this knowledge to help them move forward quickly in their learning. Partnerships with other professionals are established and the childminder regularly shares ideas and best practice with other childminders.

### Quality of teaching, learning and assessment is good

Teaching is good. The childminder knows children well and continually observes what they can do. She uses her findings to identify their next steps in learning and to plan for their future development. The childminder introduces mathematical concepts within children's play. For example, she regularly counts, sorts and discusses size with children during activities. The childminder promotes children's communication and language skills well. She models conversation skills and provides time for children to respond to her questions. The childminder repeats what younger children say, reinforcing the correct pronunciation of words and introducing new vocabulary. The childminder establishes trusting relationships with parents and keeps them up to date about their child's progress.

### Personal development, behaviour and welfare are good

Children are happy and settled in a warm, caring environment. Toddlers are given sensitive, focused attention to help them feel secure. The childminder recognises when they become tired and responds attentively, giving cuddles and reassurance. The environment is organised well. Resources are all easily accessible to promote independent learning and to give children choice. Children visit playgroups where they develop positive relationships with other children and adults in the community. The childminder promotes equality of opportunity well. She helps children to understand more about the world around them and to appreciate other beliefs and cultures.

### Outcomes for children are good

Children make good progress from their individual starting points. The childminder makes accurate assessments of children's achievements when they begin, through consultations with parents. Children's small-muscle movements and coordination skills are supported well. For example, toddlers enthusiastically spread pureed tomatoes and carefully sprinkle grated cheese to make their pizza. Their communication skills are developing quickly. For example, they are introduced to new animal names as they play. Children play well together and build good friendships. They learn to behave well, share and take turns. Children have good foundations for the next stage in their learning and ultimately their move on to nursery or school.

## Setting details

<b>Unique reference number</b>	EY478054
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	979899
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Halifax. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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