

Childminder Report

Inspection date

29 March 2016

Previous inspection date

20 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate and dedicated to her role. She is well organised with a professional approach to her work. She provides children with a wide range of toys and equipment in a warm, friendly and stimulating environment.
- The childminder is friendly and caring. She builds strong relationships with children and their families. Children are confident, happy and settled.
- Children's individual learning and development needs are met very well and they make good progress. The childminder makes accurate assessments of children's development. She evaluates their learning and plans well for the next stage in their development.
- The childminder is a positive role model for children. She sets clear boundaries and uses praise and encouragement to build their confidence. Children's behaviour is consistently good.
- The childminder strives constantly towards improving all areas of development for the children she cares for and reflects regularly on the quality of her provision.

It is not yet outstanding because:

- The childminder does not make the best possible use of professional development opportunities to develop her teaching skills to the highest possible level.
- Children's critical-thinking skills are not fully promoted. Occasionally, the childminder asks questions and answers them before the children have had time to think about an answer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of professional development opportunities and focus more precisely on developing expert teaching skills
- give children more time to think about and respond to questions that support the development of their critical-thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and other adults living in the home.
- The inspector took account of the written views of parents.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a range of policies and procedures in place to help promote the safety and welfare of children. She has good knowledge and understanding of her role and responsibilities with regard to keeping children safe. The childminder effectively tracks children's progress to ensure any gaps in their learning are identified and swiftly closed. The childminder has established effective links with other settings children attend, in order to support continuity in their care and learning. She regularly meets with other childminders to share information and ideas and extend her knowledge and skills.

Quality of teaching, learning and assessment is good

The childminder knows the children she cares for well and continually observes what they can do. She clearly identifies their next steps in learning and uses these to plan interesting and stimulating activities for them to enjoy. She keeps parents very well informed of their children's progress through daily discussions and regular opportunities to interact with their child's online learning and development journals. Children show good control of their muscles as they carefully build a tower of bricks before gleefully knocking it over. They enjoy being creative as they roll and shape play dough. The childminder interacts with children with great enthusiasm and in a positive manner. She talks to them about what they can see, using descriptive words to enhance their language skills. Children are active and happy learners.

Personal development, behaviour and welfare are good

The childminder has a warm and caring approach with children and they regularly seek her out to involve her in their play. Children have good opportunities for physical development. They have regular access to the outdoor area and enjoy plenty of activities outside. They learn about their wider communities through visits to the library and local toddler groups. Children are helped to become independent in ways that are appropriate for their age and level of development. They relish being given small and achievable tasks, such as feeding and looking after the family guinea pigs. The childminder promotes children's healthy lifestyles successfully. She encourages healthy eating and good personal hygiene.

Outcomes for children are good

Children make good progress from their starting points. They communicate well and make strong friendships. Children enjoy looking at books and talking about the things that they can spot. They are polite and well mannered. They play cooperatively and quickly learn how to share and take turns. Children are well prepared for their next stage of learning, including starting nursery and school.

Setting details

Unique reference number	EY436036
Local authority	Essex
Inspection number	996282
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	20 June 2012
Telephone number	

The childminder was registered in 2011 and lives in Thundersley, Essex. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

