Childminder Report



Inspection date Previous inspection date		March 2016 October 2011	
The quality and standards of the early years provision	This inspectio	n: Met	
	Previous inspec	tion: Outstanding	g 1

Summary of key findings for parents

The provision meets requirements

- The childminder has an excellent understanding of how to promote children's learning and development. She has a wide range of resources available for children to access independently and understands the importance of promoting children's motivation.
- The childminder has an excellent understanding of the importance of working in partnership with parents and other providers or agencies. She demonstrates she has a variety of systems in place to ensure that she can provide continuity for each child.
- The childminder is an extremely reflective practitioner. She shows ongoing evidence of her growing ambition and passion to develop her provision. Since her last inspection, she has completed a qualification to further enhance her knowledge and understanding of how children learn.
- The childminder has a thorough understanding of a range of strategies to help promote children's emotional well-being. She has an excellent understanding of how to manage children's behaviour and encourage them to respect others. She shows a very good understanding of how she can help children to prepare for the move to school.
- The childminder is vigilant. She has an excellent understanding of child protection issues, including how to identify concerns relating to children's welfare and report these appropriately. Her provision is extremely well managed. She maintains documentation to support the monitoring of incidents which may indicate children are at risk of harm.
- The childminder has a very good understanding of how she can help children to become independent and successful learners. She realises the importance of supporting children's self-confidence, self-esteem and motivation, to enable them to take risks and try new things.
- The childminder has a very good understanding of how to promote the good health and safety of young children. She has a range of ideas and strategies intended to help children make healthy choices and undertake physical exercise.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector took a tour of the areas intended for use when childminding and reviewed resources and safety equipment.
- The inspector reviewed a range of documents, including the childminder's policies, records and evidence of her suitability and qualifications.
- The inspector met with the childminder to discuss her practice, procedures and information relating to the statutory requirements.

Inspector

Lauren Grocott

Setting details

Unique reference number	EY276080	
Local authority	Warrington	
Inspection number	848612	
Type of provision	Childminder	
Day care type	Childminder	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	6 - 11	
Total number of places	6	
Number of children on roll	6	
Name of provider		
Date of previous inspection	19 October 2011	
Telephone number		

The childminder was registered in 2003 and lives in Culcheth, Warrington. She operates all year round from 7.30am to 9am and 3.15pm to 6pm, Monday to Friday, except for bank holidays and family holidays. She offers some flexible care in the school holidays. The childminder has a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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