

Granby House Nursery

Lawn Road, Carlton-in-Lindrick, Worksop, Nottinghamshire, S81 9LB



Inspection date

30 March 2016

Previous inspection date

4 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are well qualified and experienced. Teaching is rooted in a superb understanding of how children learn. Accurate assessment of children's interests and abilities is used to provide rich and imaginative learning opportunities. These help children to build on their existing skills and make outstanding progress in all areas of learning.
- Staff organise the environment to stimulate and motivate children to learn. They regularly visit the nearby woods to teach children about the world around them and to provide them with opportunities to manage risks and challenges. Children excitedly paddle in streams, jump in puddles, climb mountains and share their findings.
- Staff reinforce children's speech with signing words and actions. This inclusive practice effectively supports children who speak English as an additional language and ensures they make excellent progress in their communication and language skills.
- Children's behaviour is exceptional. They learn about their differences and similarities and they show kindness and respect to others.
- The nursery provides children with a superb range of nutritious meals and snacks and involves them in growing fruit and vegetables. Staff encourage good hygiene routines and promote regular fresh air and exercise as part of helping children learn about the importance of a healthy lifestyle.
- Highly effective partnerships with the local schools help to ensure that children enjoy a seamless move on to their next stage in learning when the time comes.
- Inspiring leaders reflect constantly on practice and are very successful at driving improvements forward. They set extremely high standards and children receive exemplary care and outstanding learning opportunities. Rigorous, ongoing training ensures that staff's knowledge is kept up to date and individual professional development benefits children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify ways to further engage parents in their child's learning so that children's excellent progress accelerates at home and in the nursery.

Inspection activities

- The inspector viewed the areas where childcare takes place, including the toys, equipment and resources children use, and observed interactions between the staff and children.
- The inspector observed activities in the four playrooms and outdoor areas. She undertook a joint observation with the manager in the nearby woods.
- The inspector checked the evidence of the suitability and qualifications of staff and the provider's self-evaluation and improvement plans.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector sampled a range of documentation, including written policies and information from parents' surveys, and discussed assessment, planning and safeguarding procedures.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have an excellent understanding of how to protect children from harm and how to report any concerns. Parents are superbly involved in children's learning. They borrow learning resources and attend progress meetings and information sessions. Parents are extremely complimentary about the nursery and report that they are confident their children are safe and well cared for. The management team is keen to explore new ways to work with parents to accelerate children's progress even further. Staff work extremely closely with other agencies and professionals. They value the specialised input and share relevant information to support disabled children and those with special educational needs and their families. Inspirational leadership ensures that professional development enables staff to challenge and improve their knowledge and understanding, leading to the best outcomes for children.

Quality of teaching, learning and assessment is outstanding

Teaching is exceptional. Staff use their superb knowledge of each child to provide rich, varied and imaginative activities that inspire and motivate them to learn. Children's starting points are agreed with parents at the beginning of their placement. Staff continually observe and assess children's abilities, using the information to enhance all aspects of their learning. Children's language and communication are supported extremely well. Staff skilfully ask questions that encourage children to solve problems for themselves. They celebrate the different languages used by children and encourage them to use their home language alongside English. Children are inspired to learn in this vibrant and busy environment. They explore different natural resources and textures. They create their own imaginative areas using twigs and sticks in the outdoor environment. Staff skilfully extend the activity by including herbs and other natural resources to support children's sensory development. In addition, staff teach children about the outside world as they talk about the plants they are growing and the caterpillars they are caring for. They discuss what they will do with them when they have grown.

Personal development, behaviour and welfare are outstanding

The staff are very patient and calm and know each child very well. They support children's personal development extremely effectively. The appreciation of children's individuality and diversity is embedded in the nursery's practice and in the key-person's care for each child. Children learn about a variety of cultures and festivals. They learn to respect one another and value people's different backgrounds superbly.

Outcomes for children are outstanding

Children make exceptional progress in readiness for school. They have many opportunities to count and use mathematical language during their play. Children's early writing skills are developing extremely well. They enthusiastically join in with familiar actions and phrases to alphabet rhymes. In addition, children are learning to dress themselves and display high levels of independence. All children, including those who speak English as an additional language, make excellent progress given their starting points and capabilities.

Setting details

Unique reference number	EY281420
Local authority	Nottinghamshire
Inspection number	848673
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	49
Number of children on roll	102
Name of provider	Granby Nurseries Limited
Date of previous inspection	4 May 2011
Telephone number	01909 733833

Granby House Nursery was registered in 2003. The nursery is open Monday to Friday, from 7.30am to 6pm, all year round. The nursery employs 17 members of staff. Of these, three hold Early Years Professional status, three hold a level 5 qualification, one holds a level 4 qualification and 10 hold a level 3 qualification. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs and children who speak English as an additional language.

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