

Hazelwood Nursery Limited

38 Edgeley Road, Stockport, Cheshire, SK3 9NQ



Inspection date	29 March 2016
Previous inspection date	17 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Additional funding received by the nursery is used very effectively to support children. Staff make excellent use of specifically bought resources to enhance children's learning. They develop children's learning preferences outside the same as they develop their interests in the building. This helps to superbly promote children's social skills as they become confident with others.
- Children are exceedingly well prepared for school. Staff are very effective in teaching children basic skills and they excel in their learning. As a result, children enter school being able to confidently manage their own self-care. They are secure in their ability to count and recognise numerals.
- There is a very strong culture of safeguarding in the nursery. All those who work within the nursery are vigilant in keeping children safe. The management team takes its role in protecting children very seriously. Safeguarding practice is meticulously reviewed in order to make improvements in line with legislation.
- Children's transition into the nursery, between rooms and on to school is smooth. Before they start, children attend the tailored settling-in sessions with their parents. This helps them to get to know staff and become familiar with the environment. Older children benefit immensely from their teacher visiting them before they start school.
- Children develop an excellent understanding of their own community. They are taken on regular outings to learn about their environment.
- Staff are highly skilled and well qualified. This helps them to set high expectations of their own practice and children's progress. The management team critically evaluates teaching and provides challenging feedback to staff to improve teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the monitoring systems by making better use of information from assessment to check children learn in a variety of ways, accelerating their progress even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager. He also observed lunchtime routines alongside the manager.
- The inspector held a meeting with the nursery manager, deputy manager, early years teacher and provider. He looked at relevant documentation, such as children's learning records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector was given a tour of all areas of the premises and observed the quality of the learning environment and resources available to children.
- The inspector held a brief meeting with the special educational needs and disability coordinator.

Inspector

Scott Oliver Thomas

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff attend regular safeguarding training. This helps to keep children safe. Staff undertake regular external and in-house professional development. Training is disseminated to all staff. This helps them stay up to date and to ensure practice is consistent. As a result, staff are highly responsive to the needs of children and their families. Managers stringently evaluate and monitor all aspects of the provision. Children's progress is closely checked through regular assessments. They also monitor the progress of different groups of children. However, this monitoring does not yet fully identify if children are learning in a variety of different ways. Therefore, plans to improve teaching do not specifically focus on improving this further. High-quality provision has been maintained as managers are very responsive to the views of all those involved in the nursery to make improvements.

Quality of teaching, learning and assessment is outstanding

Staff skilfully identify children's next steps in learning using robust observation and assessments systems. As a result, teaching is precisely matched and adapted to children's development needs. For example, staff support babies to be curious and inquisitive as they explore natural materials using all of their senses. This promotes younger children's development in readiness for the next stage in their learning. Staff very skilfully support older children to operate computer programs. These skills help to prepare older children exceptionally well for school. Teaching is closely aligned to the local school. Staff teach phonics in the same way. This supports children to be introduced to the teaching they will receive in school. Staff provide clear targets for children who need additional support. These are shared with parents and other staff. Therefore, children catch up swiftly.

Personal development, behaviour and welfare are outstanding

Children are empowered by staff to make independent choices. They choose what they want to play with in this highly stimulating and organised environment. This encourages them to take the lead in their own learning. Staff are very skilled in engaging children by expanding children's interests in exciting ways. For example, children's interest in dinosaurs has been developed through researching news articles, looking at dinosaur fossils and researching dinosaur facts. This engaging teaching helps children to demonstrate excellent level of concentration in learning. Children's behaviour is excellent. Staff use positive and calm strategies to help children learn what is right and wrong. Children feel very secure with staff. Their care needs are sensitively met by them.

Outcomes for children are outstanding

All children make excellent progress from their starting points, including those who the nursery receives funding for. Children have improved self-esteem. They are encouraged to be proud of what they do. Older children are able to make symmetrical patterns correctly. This promotes their mathematical development. Staff praise younger children's efforts, helping children to have a sense of achievement. Children develop outstanding communication and language skills. Older children's ability to listen carefully to stories and recall the story through puppets is excellent. This prepares them extremely well for school.

Setting details

Unique reference number	307154
Local authority	Stockport
Inspection number	855145
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	45
Number of children on roll	80
Name of provider	Hazelwood Nursery Limited
Date of previous inspection	17 January 2012
Telephone number	0161 477 0549

Hazelwood Nursery Limited was registered in 1989. The nursery employs 19 members of childcare staff. All hold appropriate early years qualifications at level 3 or above, including four with a relevant early years degree and one with Early Years Teacher status. The nursery opens from Monday to Friday, all year round, except for bank holidays and Christmas. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery cares for disabled children and those with special educational needs.

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