

# Camp KP at Odds Farm Park



Odds Farm Park, Wooburn Common Road, High Wycombe, HP10 0LX

**Inspection date** 30 March 2016  
Previous inspection date Not applicable

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- Staff provide interesting and engaging activities throughout the day. They make good use of the environment and the unique activities that the setting offers to plan exciting play opportunities.
- Children are able to choose some resources for themselves to support their own play ideas. They show a good level of focus in their activities and develop positive relationships with others as they play.
- Managers review practice and set targets to improve the quality of care that children receive. They seek the opinions of staff, parents and children regularly, to make sure that developments impact positively on children's experiences and support their needs.
- Staff provide challenge to children, such as through skilful questioning and offering explanations as they play. For example, they ask children to share their ideas with each other and help them to plan the day's activities through discussion and negotiation.

### It is not yet outstanding because:

- Staff do not always provide opportunities to help children to celebrate their achievements with each other, to develop their personal self-awareness or to understand how others are similar or different to them.
- Some children do not have every chance to be as independent as possible, for example, during their self-care routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to help children understand the differences between themselves and others, to promote further their understanding of the wider world
- help all children to be as independent as possible and manage tasks for themselves.

### Inspection activities

- The inspector observed staff interactions with children and their daily play routines.
- The inspector checked evidence of qualifications and suitability of staff working with children, and discussed the provider's improvement plan with the manager.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector viewed a range of documentation, including policies and procedures, risk assessments and the register of children's daily attendance.

### Inspector

Victoria Frost

## Inspection findings

### Effectiveness of the leadership and management is good

Managers have made improvements to the quality of care over time. For example, they have reviewed the way that staff manage routines and children's behaviour, to ensure that children do not have to wait too long between activities and become distracted. Managers use an effective training and development programme to monitor staff skills. For example, additional training on learning through play has helped to raise staff awareness about the importance of letting children choose things for themselves. Safeguarding is effective. Staff know what to do if they are concerned for children's safety or welfare, including following local child protection procedures. Staff minimise risks to children's safety and are particularly aware of the dangers specific to their farm setting. For example, staff implement rigorous risk assessments for visits to the animal pens around the farm, and ensure that children wash their hands immediately after they have been in contact with any animals.

### Quality of teaching, learning and assessment is good

The staff get to know children well from the start. They ask parents to share information with them that will help them to meet children's needs effectively and put children at ease as they settle in. Children share their own ideas and opinions, and plan their daily activities. For example, children showed a keen interest in playing outside; therefore, staff helped them to decide as a group to swap the morning's planned activity to the afternoon. Children have their individual needs met well. Staff build upon what children already know and can do, and follow their interests to keep them motivated. For example, children develop their creative ideas over the course of the day, explaining what they intend to do next time they use the art room. Staff promote children's ongoing communication skills well, supporting their future learning. For example, they have good-quality discussions with children as they play alongside them.

### Personal development, behaviour and welfare are good

Children show their excitement during activities, and regularly share their memories and thoughts with staff. Children talk confidently about those who are significant in their lives, such as family and friends, and share recollections of their own experiences. For example, children created their own decorated biscuits and explained how they planned to share them with people that are special to them. Children access quiet activities and rest when they need to, and staff help them to develop healthy attitudes and habits. For example, staff remind children to drink regularly throughout the day and ask them to explain why it is important to wash their hands before eating.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY465013  |
| <b>Local authority</b>             | Buckinghamshire   |
| <b>Inspection number</b>           | 945031  |
| <b>Type of provision</b>           | Out of school provision   |
| <b>Day care type</b>               | Childcare - Non-Domestic  |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 4 - 8   |
| <b>Total number of places</b>      | 32  |
| <b>Number of children on roll</b>  | 5   |
| <b>Name of provider</b>            | Kids Play Ltd   |
| <b>Date of previous inspection</b> | Not applicable  |
| <b>Telephone number</b>            | 01908209217   |

Camp KP at Odds Farm registered in 2013. It is situated in High Wycombe, Buckinghamshire and operates during the Easter holidays, the May half term and during school summer holidays. The core opening times are 8.30am to 5.30pm with an extended day available on application, from 8am to 6pm. There are four staff employed to care for children. Three staff hold relevant childcare qualifications at level 2 or above and one staff member holds Early Years Teacher Status.

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