

# Childminder Report

## Inspection date

31 March 2016

Previous inspection date

14 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced childminder strives to keep children safe and helps them to achieve in their learning and development. She is enthusiastic and professional in her approach to her childminding.
- The childminder has a good understanding of each child's unique capabilities and progress. She carries out regular observations and successfully uses this information to plan a varied range of interesting experiences.
- Children are happy and settled with this friendly, nurturing childminder. They demonstrate that they feel emotionally secure. Children naturally seek reassurance if they are feeling upset or anxious.
- The childminder spends time getting to know the children and their families during her settling-in procedures. She ensures parents are kept well informed of their child's well-being and progress during their time in her care. Parents speak highly of the childminder and value the care and learning provided.

### It is not yet outstanding because:

- Occasionally, the childminder does not enable children to make their own decisions and, sometimes, overlooks opportunities to ask further probing questions to extend and challenge their knowledge and understanding as they play.
- Younger children's enjoyment in their play and activities is, occasionally, disturbed by older children attending during the school holidays.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to express their own thoughts and ideas and improve questioning skills that enrich children's understanding and thinking
- explore ways of enhancing children's engagement in activities, especially when older children are present.

### Inspection activities

- The inspector observed the quality of the childminder's teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and other household members.
- The inspector took account of the views of parents spoken to on the day and from documentation completed by them.

### Inspector

Ann Austen

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder effectively evaluates and reflects on her practice with a view to developing all aspects of her provision to a higher level. She works very closely with her co-childminder. They regularly share ideas and work well together as a team. The arrangements for safeguarding are effective. The childminder successfully minimises potential hazards in her home and implements robust procedures to keep children safe on outings. She understands the indicator signs of abuse and knows how to quickly meet the children's needs in the event of a child protection concern. The childminder attends regular training. This knowledge is reflected in the good care and learning provided and contributes towards the good progress children make.

### Quality of teaching, learning and assessment is good

The childminder places a strong emphasis on supporting children's emerging communication and language skills, including disabled children and those with special educational needs. She engages children in purposeful conversation and helps build their developing vocabulary as they play. Children associate words to action rhymes, such as head, shoulders, knees and toes, and confidently sing the rhyme. They develop their listening and attention skills and the childminder reads stories to them. Children talk about the illustrations on the page and enthusiastically roar like the lion in the story. They enjoy make-believe play. Children are shown how to dress the dollies and carefully place them in their beds for a sleep. They problem solve as they fit pieces of train track together and are encouraged to count the number of engines.

### Personal development, behaviour and welfare are good

The childminder is a positive role model. She actively supports children to develop positive relationships with one another, to show respect, share and take their turn. The childminder makes good use of her local facilities to extend the range of experiences offered. Children visit the library and make friends with other children and adults at toddler groups. They are provided with a good range of nutritious meals and snacks. Children enjoy helping to make their own lunch and develop good social skills and table manners as they sit together at the table. Children access challenging equipment at the park and make dens in the woods. They manoeuvre wheeled toys and handle tools with increasing coordination and control.

### Outcomes for children are good

All children, including disabled children and those with special educational needs, make good progress in relation to their starting points. They are working comfortably within the typical range of development for their age. Children are developing the skills and capacity to learn in preparation for the next stage of their learning, such as pre-school and school. They learn to take responsibility and are encouraged to do things for themselves, such as independently putting on their clothing for outdoor play. Older, more-able children are supported to recognise their name and form letters of the alphabet.

## Setting details

<b>Unique reference number</b>	220399
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	865875
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	21
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 April 2011
<b>Telephone number</b>	

The childminder was registered in 1988 and lives in Rushden, Northamptonshire. She works with a co-childminder. The childminder operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She supports disabled children and those with special educational needs.

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