

# Little Tewkes Nursery & Childrens Centre

Tewkes Creek Pavilion, Dovervelt Road, CANVEY ISLAND, Essex, SS8 8EJ



## Inspection date

23 March 2016

## Previous inspection date

9 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Young babies develop strong bonds with staff. The well organised key-person system supports young children to form secure attachments and promotes children's care and well-being. All children's personal, social and emotional development are warmly supported.
- Staff are fully aware of children's capabilities and interests. They use this information to plan interesting activities to support the next steps in children's learning. Children engage well in activities and show enthusiasm and interest.
- Staff promote children's understanding of their personal safety during day-to-day activities. Children benefit from regular opportunities to explore a wide range of good quality toys and resources that supports their learning.
- Partnerships with parents are good. Settling-in procedures and follow-up parent discussions help staff and parents to work together to support and encourage children's confidence.
- The management team has developed a culture of mutual support within the staff team. Staff are well qualified and training is highly valued. There is an effective system of supervision in place to help staff to continue to improve their skills and knowledge.

### It is not yet outstanding because:

- Although the progress of individual children is carefully tracked, this process is not so accurate in checking on the progress made by specific groups of children.
- The managers do not always take account of the views of parents and children when evaluating the service to help identify areas to improve.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on current systems for monitoring children's progress, tracking the progress made by specific groups of children in order to identify where interventions can be more accurately targeted to raise levels of achievement even higher
- strengthen the self-evaluation process so that the views of parents and children are used to inform the areas to develop and improve.

### Inspection activities

- The inspector carried out a joint observation and evaluated this with the nursery manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector reviewed the provider's self-evaluation records and discussed how staff reflect on practice to make improvements.
- The inspector spoke with the nursery owner, staff and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery. She also viewed the policies and procedures for safeguarding and complaints.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff team attend regular child protection training. They know the procedures to be followed if they have a concern about a child's welfare. Regular and thorough risk assessments are completed to ensure that the nursery is safe for children. Recruitment and induction procedures are robust and the required suitability checks are completed to make certain that staff are suitable and qualified to work with children. Partnerships with parents and carers are warmly encouraged through daily communication and regular opportunities to share children's achievements in the nursery and at home.

### Quality of teaching, learning and assessment is good

The well-qualified staff team engages children in activities that are enjoyable and interesting. Children's communication and language development are promoted well. For example, staff introduce new words and vocabulary as young babies explore the feel of different textures and as older children join in with creative activities. Staff skilfully adapt activities, such as when children wish to investigate what happens when they mix materials together. Staff incorporate children's interests into planning. Observations and assessments are used effectively to provide suitably challenging activities for older children.

### Personal development, behaviour and welfare are good

Staff are good role models. They have high expectations for children's behaviour and are consistent in the messages they give to them. Children learn the importance of being kind to others and how to keep each other safe. Younger children develop good levels of independence. Staff encourage them to have a go at putting on aprons ready for a painting activity. They give support if needed. Children sit next to staff and look at photographs of activities they have done in the past. They celebrate children's achievements together. This promotes children's self-confidence and self-esteem. Children are confident as they move around the nursery choosing what they would like to do. They decide if they want to play indoors or outside. Children confidently communicate their likes and dislikes. These are acknowledged and respected by staff. Children regularly exercise outdoors in the fresh air. They are active as they balance, jump and walk up and down a ramp.

### Outcomes for children are good

All children are making good progress in their learning and development. Children acquire good social skills and are inquisitive and active learners. They demonstrate good listening skills and follow instructions well. Younger children engage well in activities and are particularly independent given their age. Children are gaining the skills they need to be ready for school or the next stage of their learning. Staff are helping children to become successful learners.

## Setting details

<b>Unique reference number</b>	EY342933
<b>Local authority</b>	Essex
<b>Inspection number</b>	857265
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	69
<b>Number of children on roll</b>	168
<b>Name of provider</b>	Deborah Jane Battams
<b>Date of previous inspection</b>	9 March 2012
<b>Telephone number</b>	01268 685435

Little Tewkes Nursery & Childrens Centre was registered in 2006. It is located on Canvey Island, Essex. The nursery employs 22 staff, all of whom hold appropriate early years qualifications to at least level 2. The nursery is open from 7am until 7pm each weekday, all year round. The nursery is funded to provide free early education for two-, three- and four-year-olds. The nursery supports disabled children and those with special educational needs, and children who speak English as an additional language.

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