

Childminder Report

Inspection date

31 March 2016

Previous inspection date

17 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad variety of stimulating activities to meet children's needs. She observes children regularly and uses this information successfully to plan challenging tasks for children. As a result, children make good progress.
- The childminder manages children's behaviour well by, for example, adopting a gentle, fair and consistent approach. She uses praise effectively to motivate children to behave in positive ways.
- The childminder has successful partnerships with others to support children's care and learning. She keeps parents well informed of their children's progress and works well with other professionals to promote children's development.
- The childminder reflects on her practice regularly through effective self-evaluation and has identified key goals to improve the outcomes for children even further.

It is not yet outstanding because:

- Children do not have enough opportunities to learn about, and investigate, nature.
- The childminder does not make the most of opportunities for children to develop independence in their learning and social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to learn about, and investigate, nature
- make the most of opportunities for children to develop independence in their learning and social skills.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed interaction between the childminder and children.
- The inspector discussed children's progress.
- The inspector sampled a range of documentation and held a discussion with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about procedures to follow should she be concerned about a child's welfare. She protects children from harm effectively. For instance, she carries out comprehensive risk assessment covering all areas used by children to help keep them safe. The childminder is eager to enhance her knowledge and skills to promote better outcomes for children. For example, following the previous inspection, she attended a course which led to greater understanding of children's developmental stages. The childminder monitors her work effectively. She checks planning and assessment regularly to ensure that they meet the needs of children.

Quality of teaching, learning and assessment is good

The childminder promotes children's language skills well. For instance, she questions children effectively and teaches them the names of everyday objects. The childminder promotes children's early literacy skills successfully by, for instance, reading stories in lively tones and encouraging children to participate in stories. She teaches children early mathematics in effective ways. For example, she uses everyday opportunities to teach children to count, sort and group objects. Children have good opportunities to develop their creativity. For example, they use a wide range of tools and materials to paint, draw and make collages. The childminder teaches children to take turns, share resources and to respect each other, which supports their personal development well. Children have a good range of physical challenges. For instance, they climb, practise throwing and catching skills, and learn to move confidently in different ways when they visit the local park daily.

Personal development, behaviour and welfare are good

Children settle well under the care of the childminder. For instance, she builds warm, nurturing relationships with children and greets them warmly when they arrive. The childminder promotes children's confidence and self-motivation well by, for example, providing activities linked to their interests, which enhances their enjoyment and concentration. She teaches children how to behave in safe ways. For instance, she discusses road safety and carries out regular fire drills so children know how to react in an emergency. The childminder promotes healthy lifestyle choices well by, for instance, providing well-balanced meals and snacks and daily physical exercise outdoors to support children's physical development.

Outcomes for children are good

Children make good progress from their starting points. They learn alphabet letter names and sounds and learn to count, sort and group objects. Children develop good attitudes for learning. They learn valuable skills for later use and are well prepared for school.

Setting details

Unique reference number	EY346071
Local authority	Wandsworth
Inspection number	828503
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	3
Number of children on roll	8
Name of provider	
Date of previous inspection	17 November 2008
Telephone number	

The childminder registered in 2007. She lives in Putney, in the London Borough of Wandsworth. The childminder provides care for children each weekday from 7.30am to 6pm, all year round, except on bank holidays.

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