

Peter Pan Nursery

1 Churchways Crescent, Horfield, Bristol, BS7 8SW



Inspection date

31 March 2016

Previous inspection date

2 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team monitors the educational programmes and gaps in children's learning well. The team ensures that staff assess children's stage of development accurately and plan activities based on what children need to learn next. All children make good progress and enjoy learning.
- Staff work successfully with parents, involving them in their children's learning and ensuring that children receive consistent care.
- Staff provide a caring, warm and well-resourced environment, and children are clearly happy, safe and secure. Staff offer exciting activities and experiences, especially outdoors, where children thoroughly enjoy their role play.
- Staff are good role models and know the children well. They offer lots of positive praise and encouragement, which boosts children's self-esteem. All children behave well.
- Staff have a good understanding of how to keep children safe and the procedures to follow should they have a safeguarding concern about a child in their care. They effectively identify and minimise potential risks to children.

It is not yet outstanding because:

- The organisation of daily routines is not always effective, meaning that on occasion, children are left waiting, restricting their learning opportunities and engagement.
- The management team does not involve all staff in reviewing and reflecting on the quality of their teaching, to share ideas and further improve children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines so that children spend less time waiting and engage more in activities and learning opportunities
- involve all staff more in reviewing and reflecting on the quality of their own and each other's practice to extend the already good standard of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as self-evaluation, policies and procedures, risk assessments, and health and safety documentation.
- The inspector completed a joint observation with the early years teacher.
- The inspector spoke to staff and children at appropriate times.
- The inspector took account of the recorded views of parents and those spoken to on the day of inspection.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is good

Staff understand their role in protecting children. The management team ensures that they attend safeguarding training to update their knowledge regularly. There are thorough procedures to ensure children's safety. The manager updates and supports staff well to follow robust policies and procedures and ensure their ongoing suitability to work with children. Safeguarding is effective. The management team encourages staff to undertake regular training to help to update their skills, which has led to improved learning environments and children making healthier food choices. The management team has a clear, shared vision of how to improve and encourage all staff to contribute to the nursery's self-evaluation process and action plans.

Quality of teaching, learning and assessment is good

Staff have a secure knowledge and understanding of how children learn. They provide targeted activities that support all children well in working towards their next steps in learning. Through conversations, staff encourage older children's awareness of numbers and mathematical language well. All children learn to respect the differences and similarities in each other, and older children benefit from talking about wearing glasses with staff. All children have good opportunities to investigate and explore. For example, older children enjoy water play and imaginary play outdoors. Other children learn about domestic and zoo animals following a planned trip with staff. Partnerships with parents are informative, friendly and trusting.

Personal development, behaviour and welfare are good

All children, especially babies, form secure attachments with their key persons, who have a good knowledge of their individual needs, interests and routines. Children settle with ease, are confident, and emotionally secure. Staff promote healthy lifestyles. They provide children with regular outside play and support children well to make healthy food choices. All children develop skills that encourage them to do things for themselves. For example, at mealtimes, older children manage tasks independently, such as choosing their own food, serving themselves and pouring drinks. This helps to develop their confidence and sense of belonging as they learn and try new skills.

Outcomes for children are good

Toddlers and pre-school children are independent and have good confidence, making choices about their play. They share, take turns and respect others. All children learn key skills that prepare them well for future learning and moving on to school. Babies begin to communicate confidently, sharing their needs and interests with familiar adults and children. All children develop effective communication skills under the skilful and encouraging staff interactions.

Setting details

Unique reference number	107028
Local authority	Bristol City
Inspection number	1028702
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	35
Number of children on roll	47
Name of provider	Ellen Dunk
Date of previous inspection	2 July 2013
Telephone number	0117 9355410

Peter Pan Day Nursery registered in 1994. The nursery operates from premises in Bristol and is open each weekday from 8am to 6pm, except for bank holidays. The nursery receives funding to provide free early education for children aged three and four years. There are 12 members of staff; one has Early Years Professional Status, one has Qualified Teacher Status, six hold an early years qualification at level 3, two hold a qualification at level 2, and two staff are unqualified.

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